



**BOARD OF BEHAVIORAL SCIENCES**  
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## MEETING NOTICE

### Marriage and Family Therapist Education Committee

**December 8, 2006**

Phillips Graduate Institute  
5445 Balboa Avenue  
Encino, CA 91316  
(818) 386-5660

**9:00 a.m. – 12:00 p.m.**

- I. Introductions
- II. Discussion of the Recovery Model and its Core Elements
- III. Discussion Draft for Revising Curriculum Statutes
- IV. Discussion of Patient Composition at Public Mental Health Agencies
- V. Discussion of Desired Skills in Public Mental Health Agencies
- VI. Suggestions for Future Agenda Items

*Public Comment on items of discussion will be taken during each item. Time limitations will be determined by the Chairperson. Items will be considered in the order listed. Times are approximate and subject to change. Action may be taken on any item listed on the Agenda.*

THIS AGENDA AS WELL AS BOARD MEETING MINUTES CAN BE FOUND ON THE BOARD OF BEHAVIORAL SCIENCES WEBSITE AT [www.bbs.ca.gov](http://www.bbs.ca.gov)

NOTICE: The meeting facilities are accessible to persons with disabilities. Please make requests for accommodations to the attention of Christina Kitamura at the Board of Behavioral Sciences, 1625 N. Market Boulevard, Suite S-200, Sacramento, CA 95834, or by phone at 916-574-7835, no later than one week prior to the meeting. If you have any questions please contact the Board at (916) 574-7830.

# AGENDA ITEM II

National Consensus  
Statement on Mental  
Health Recovery

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## Background

Recovery is cited, within *Transforming Mental Health Care in America, Federal Action Agenda: First Steps*, as the “single most important goal” for the mental health service delivery system.

To clearly define recovery, the Substance Abuse and Mental Health Services Administration within the U.S. Department of Health and Human Services and the Inter-agency Committee on Disability Research in partnership with six other Federal agencies convened the National Consensus Conference on Mental Health Recovery and Mental Health Systems Transformation on December 16-17, 2004.

Over 110 expert panelists participated, including mental health consumers, family members, providers, advocates, researchers, academicians, managed care representatives, accreditation organization representatives, State and local public officials, and others. A series of technical papers and reports were commissioned that examined topics such as recovery across the lifespan, definitions of recovery, recovery in cultural contexts, the intersection of mental health and addictions recovery, and the application of recovery at individual, family, community, provider, organizational, and systems levels. The following consensus statement was derived from expert panelist deliberations on the findings.

*Mental health recovery is a journey of healing and transformation enabling a person with a mental health problem to live a meaningful life in a community of his or her choice while striving to achieve his or her full potential.*

### The 10 Fundamental Components of Recovery

- **Self-Direction:** Consumers lead, control, exercise choice over, and determine their own path of recovery by optimizing autonomy, independence, and control of resources to achieve a self-determined life. By definition, the recovery process must be self-directed by the individual, who defines his or her own life goals and designs a unique path towards those goals.
- **Individualized and Person-Centered:** There are multiple pathways to recovery based on an individual’s unique strengths and resiliencies as well as his or her needs, preferences, experiences (including past trauma), and cultural background in all of its diverse representations. Individuals also identify recovery as being an ongoing journey and an end result as well as an overall paradigm for achieving wellness and optimal mental health.
- **Empowerment:** Consumers have the authority to choose from a range of options and to participate in all decisions—including the allocation of resources—that will affect their lives, and are educated and supported in so

doing. They have the ability to join with other consumers to collectively and effectively speak for themselves about their needs, wants, desires, and aspirations. Through empowerment, an individual gains control of his or her own destiny and influences the organizational and societal structures in his or her life.

- **Holistic:** Recovery encompasses an individual’s whole life, including mind, body, spirit, and community. Recovery embraces all aspects of life, including housing, employment, education, mental health and healthcare treatment and services, complementary and naturalistic services, addictions treatment, spirituality, creativity, social networks, community participation, and family supports as determined by the person. Families, providers, organizations, systems, communities, and society play crucial roles in creating and maintaining meaningful opportunities for consumer access to these supports.
- **Non-Linear:** Recovery is not a step-by-step process but one based on continual growth, occasional setbacks, and learning from experience. Recovery begins with an initial stage of awareness in which a person recognizes that positive change is possible. This awareness enables the consumer to move on to fully engage in the work of recovery.

- **Strengths-Based:** Recovery focuses on valuing and building on the multiple capacities, resiliencies, talents, coping abilities, and inherent worth of individuals. By building on these strengths, consumers leave stymied life roles behind and engage in new life roles (e.g., partner, caregiver, friend, student, employee). The process of recovery moves forward through interaction with others in supportive, trust-based relationships.
- **Peer Support:** Mutual support—including the sharing of experiential knowledge and skills and social learning—plays an invaluable role in recovery. Consumers encourage and engage other consumers in recovery and provide each other with a sense of belonging, supportive relationships, valued roles, and community.
- **Respect:** Community, systems, and societal acceptance and appreciation of consumers—including protecting their rights and eliminating discrimination and stigma—are crucial in achieving recovery. Self-acceptance and regaining belief in one's self are particularly vital. Respect ensures the inclusion and full participation of consumers in all aspects of their lives.
- **Responsibility:** Consumers have a personal responsibility for their own self-care and journeys of recovery. Taking steps towards their goals may require great courage. Consumers must strive to understand and give meaning to their experiences and identify coping strategies and healing processes to promote their own wellness.

- **Hope:** Recovery provides the essential and motivating message of a better future—that people can and do overcome the barriers and obstacles that confront them. Hope is internalized; but can be fostered by peers, families, friends, providers, and others. Hope is the catalyst of the recovery process.

Mental health recovery not only benefits individuals with mental health disabilities by focusing on their abilities to live, work, learn, and fully participate in our society, but also enriches the texture of American community life. America reaps the benefits of the contributions individuals with mental disabilities can make, ultimately becoming a stronger and healthier Nation.

### Components of Recovery



**Resources**  
[www.samhsa.gov](http://www.samhsa.gov)  
 National Mental Health Information Center  
 1-800-789-2647, 1-866-889-2647 (TDD)

# NATIONAL CONSENSUS STATEMENT ON MENTAL HEALTH RECOVERY



U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES  
 Substance Abuse and Mental Health Services Administration  
 Center for Mental Health Services  
[www.samhsa.gov](http://www.samhsa.gov)

**State of California  
Board of Behavioral Sciences**

**Memorandum**

**To:** MFT Education Committee

**Date:** November 28, 2006

**From:** Christy Berger  
Legislation Analyst

**Telephone:** (916) 574-7847

**Subject: III. Discussion Draft for Revising Curriculum Statutes**

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Background

The MFT Education Committee last met on October 27, 2006. At that meeting, it was agreed that an initial draft revision of MFT education law be formulated according to comments received at the meetings and to make some technical changes.

Discussion and Questions

The attached language is an initial attempt at proposed language for the purposes of further discussion and stakeholder input. The following provides a summary of each proposed revision and justification, and any questions or other issues for consideration.

- All subject and practicum requirements are proposed to be moved to Business and Professions Code (BPC) Section 4980.37 for clarity, while certain degree-related requirements remain in BPC Section 4980.40.
- Certain content requirements that were duplicative have been combined to help condense the amount of language in the statute.
- Title 16, California Code of Regulations (CCR) Sections 1807 and 1810 specify course content for human sexuality and chemical dependency courses. These are proposed to be moved to statute, as they are probably settled at this point.
- All courses that are currently considered “additional coursework” (i.e., human sexuality, aging and long-term care, etc.) are proposed to be required as part of the degree program. This has been proposed for the following reasons:
  - If these courses are required for licensure, then why shouldn’t they be part of the degree program? If agreed, the timeline by which these requirements should be phased in would need to be determined.
  - It may be standard practice for schools to cover the content of some of these courses within other courses. Therefore, do all of these courses still need to be specifically required?
- BPC Section 4980.40(b)(6) requires, “Coursework in a variety of approaches to the treatment of children.” It also states, “The board shall, by regulation, set forth the subjects of instruction required in this subdivision.” However, the board has never promulgated such regulations. If it is agreed that the content needs to be specified, should this be done in statute or regulation, and what should the required “subjects of instruction” be?

- BPC Sections 4980.38(c) and 4980.40(i), which apply to intern applicants who met the qualifications for registration prior to December 31, 1987 but failed to apply for registration appear to be obsolete, and will be proposed for removal at a future BBS Policy and Advocacy Committee meeting.

Attachments

Initial Draft Proposed Language

Title 16, CCR Sections 1807 and 1810

# ATTACHMENT 1

Agenda Item III

Initial Proposed Language for Discussion

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**BOARD OF BEHAVIORAL SCIENCES  
INITIAL PROPOSED LANGUAGE FOR DISCUSSION**

**§4980.37. DEGREE PROGRAM; COURSE OF STUDY AND PROFESSIONAL TRAINING**

~~(a) In order to provide an integrated course of study and appropriate professional training, while allowing for innovation and individuality in the education of marriage and family therapists, a degree program which meets the educational qualifications for licensure shall include all of the following:~~

(a) A qualifying doctor's or master's degree shall be a single, integrated program primarily designed to train marriage and family therapists which allows for innovation and individuality in the education of marriage and family therapists, and shall include all of the following:

~~(1) Provide an integrated course of study<sup>1</sup> that trains students generally Professional training in the diagnosis, assessment, prognosis and treatment of mental disorders.~~

~~(2) Prepare students to be familiar with the The broad range of matters that may arise within marriage and family relationships.~~

~~(3) Train students specifically in the application of marriage and family relationship counseling principles and methods. [4980.37(a)(4)]~~

(3) No less than 12 semester or 18 quarter units of coursework in the areas of marriage, family, and child counseling, and marital and family systems approaches to treatment in addition to the practicum specified in paragraph (8). [4980.40(a)]

~~(4) Encourage students to develop those personal qualities that are intimately related to the counseling situation such as integrity, sensitivity, flexibility, insight, compassion, and personal presence. [4980.37(b)(3)]~~

(4) Coursework in the theories, principles and methods<sup>2</sup> of a variety of psychotherapeutic orientations directly related to marriage and family therapy, and marital and family systems approaches to treatment<sup>3</sup> and how these theories can be applied therapeutically with individuals, couples, families, adults, children<sup>4</sup>, and groups to improve, restore, or maintain healthy relationships.<sup>5</sup>

~~(5) Teach students a variety of effective psychotherapeutic techniques and modalities that may be utilized to improve, restore, or maintain healthy individual, couple, and family relationships. [4980.37(a)(4)]~~

(5) Coursework in developmental issues and life events from infancy to old age and their effect upon individuals, couples, and family relationships. This may include coursework that focuses on specific family life events and the psychological, psychotherapeutic, and health implications that arise within couples and families, including, but not limited to, childbirth, child rearing, childhood, adolescence, adulthood, marriage, divorce, blended families, stepparenting, and geropsychology. [4980.40(a)(3)]

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<sup>1</sup> Moved to 4980.37(a)

<sup>2</sup> Moved from 4980.37(a)(3)

<sup>3</sup> Moved from 4980.40(a)(1)

<sup>4</sup> Moved from 4980.40(a)(2)

<sup>5</sup> Moved from 4980.37(a)(5)

~~(6) Permit an emphasis or specialization that may address any one or more of the unique and complex array of human problems, symptoms, and needs of Californians served by marriage and family therapists. [4980.40(b)(4)]~~

(6) Coursework in a variety of approaches to the treatment of children. The board shall, by regulation, set forth the subjects of instruction required in this subdivision. [4980.40(a)(4)]

~~(7) Prepare students to be familiar with cross-cultural~~ Cross-cultural mores and values, including a familiarity with the wide range of racial and ethnic backgrounds common among California's population, including, but not limited to, Blacks, Hispanics, Asians, and Native Americans.

~~(b) (8) No less than six semester or nine quarter units of practicum in a supervised clinical placement that provides supervised fieldwork experience within the scope of practice of a marriage and family therapist.<sup>6</sup> Educational institutions are encouraged to design the practicum required by subdivision (b) of Section 4980.40 this paragraph to include marriage and family therapy experience in low-income and multicultural mental health settings. The practicum shall provide training in the following areas: [4980.40(b)(1)]~~

(A) applied psychotherapeutic techniques.

(B) assessment.

(C) diagnosis.

(D) prognosis.

(E) treatment of individuals and premarital, couple, family, and child relationships, including dysfunctions, healthy functioning, health promotion, and illness prevention.

(F) a minimum of 150 hours of face-to-face experience counseling individuals, couples, families, or groups. [4980.40(b)(2)]

(b) In addition to the subjects required by subdivision (a), a qualifying degree program shall:

(1) Encourage students to develop those personal qualities that are intimately related to the counseling situation such as integrity, sensitivity, flexibility, insight, compassion, and personal presence. [4980.37(a)(4)]

(2) Permit an emphasis or specialization that may address any one or more of the unique and complex array of human problems, symptoms, and needs of Californians served by marriage and family therapists. [4980.37(a)(6)]

(3) Provide coursework in spousal or partner abuse assessment, detection, and intervention strategies, including knowledge of community resources, cultural factors, and same gender abuse dynamics. This paragraph shall apply to individuals who began graduate study on or after January 1, 1995. [4980.41(e)]

(A) Applicants who began graduate study on or after January 1, 2004 shall complete a minimum of 15 contact hours of coursework to satisfy this requirement.

(B) Coursework taken in fulfillment of other educational requirements for licensure may, at the discretion of the board, fulfill the requirements of this paragraph.

(C) The applicant shall submit to the board a certification from the educational institution stating that the required coursework is included within the institution's

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<sup>6</sup> Moved from 4980.40(b)(1)

required curriculum for graduation, or within the coursework that was completed by the applicant.

(4) Provide specific instruction in alcoholism and other chemical substance dependency which shall include each of the following areas. [4980.41(d)]

(A) The definition of alcoholism and other chemical dependency, and evaluation of the affected person.

(B) Medical aspects of alcoholism and other chemical dependency.

(C) Current theories of the etiology of substance abuse.

(D) The role of persons and systems that support or compound the abuse.

(E) Major treatment approaches to alcoholism and chemical dependency.

(F) Legal aspects of substance abuse.

(G) Populations at risk with regard to substance abuse.

(H) Community resources offering assessment, treatment and follow-up for the affected person and family.

(I) The process of referring affected persons.

(J) The prevention of substance abuse.

(5) A minimum of seven contact hours of training or coursework in child abuse assessment and reporting as specified in Section 28 and any regulations promulgated thereunder. Effective (date) this course must be part of the qualifying degree program. [4980.41(b)]

(6) A minimum of 10 contact hours of training or coursework in human sexuality as specified in Section 25. This course shall include the study of physiological-psychological and social-cultural variables associated with sexual identity, sexual behavior or sexual disorders.<sup>7</sup> Effective (date) this course must be part of the qualifying degree program. [4980.41(c)]

(7) A minimum of two semester or three quarter units in California law and professional ethics for marriage and family therapists. Effective (date) this course must be part of the qualifying degree program. This course shall include, but not be limited to, the following areas of study: [4980.41(a)]

(A) Contemporary professional ethics and statutory, regulatory, and decisional laws that delineate the profession's scope of practice.

(B) The therapeutic, clinical, and practical considerations involved in the legal and ethical practice of marriage and family therapy, including family law.

(C) The current legal patterns and trends in the mental health profession.

(D) The psychotherapist/patient privilege, confidentiality, the patient dangerous to self or others, and the treatment of minors with and without parental consent.

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<sup>7</sup> Title 16, CCR § 1807

(E) A recognition and exploration of the relationship between a practitioner's sense of self and human values and his or her professional behavior and ethics.

(8) A minimum of 10 contact hours of coursework in aging and long-term care, which could include, but is not limited to, the biological, social, and psychological aspects of aging. This paragraph shall apply to individuals who began graduate study on or after January 1, 2004. Effective (date) this course must be part of the qualifying degree program. [4980.39]

(A) Coursework taken in fulfillment of other educational requirements for licensure may, at the discretion of the board, fulfill the requirements of this paragraph.

(B) The applicant shall submit to the board a certification from the educational institution stating that the required coursework is included within the institution's required curriculum for graduation, or within the coursework that was completed by the applicant.

(9) Provide a minimum of a two semester or three quarter unit survey course in psychological testing. The requirement added by this paragraph is intended to improve the educational qualifications for licensure in order to better prepare future licentiates for practice, and is not intended in any way to expand or restrict the scope of licensure for marriage and family therapists. This paragraph applies to individuals who began graduate study on or after January 1, 2001. Effective (date) this course must be part of the qualifying degree program. [4980.41(f)]

(10) Provide a two semester or three quarter unit survey course in psychopharmacology. The requirement added by this paragraph is intended to improve the educational qualifications for licensure in order to better prepare future licentiates for practice, and is not intended in any way to expand or restrict the scope of licensure for marriage and family therapists. This paragraph applies to individuals who began graduate study on or after January 1, 2001. Effective (date) this course must be part of the qualifying degree program. [4980.41(g)]

### **§4980.38. NOTIFICATION TO STUDENTS OF DESIGN OF DEGREE PROGRAM; CERTIFICATION OF FULFILLMENT OF REQUIREMENTS**

(a) Each educational institution preparing applicants to qualify for licensure shall notify each of its students by means of its public documents or otherwise in writing that its degree program is designed to meet the requirements of Sections 4980.37 and 4980.40, and shall certify to the board that it has so notified its students.

~~(b) In addition to all of the other requirements for licensure, each~~ Each applicant shall submit to the board a certification by ~~the chief academic officer, or his or her designee,~~ of the applicant's educational institution that the applicant has fulfilled the requirements enumerated in Sections 4980.37 and ~~4980.40, 4980.40,~~ and subdivisions (d) and (e) of Section 4980.41.

(c) An applicant for an intern registration who has completed a program to update his or her degree in accordance with paragraph (1) of subdivision (i) of Section 4980.40 shall furnish to the board certification by the chief academic officer of a school, college, or university accredited by the Western Association of Schools and Colleges, or from a school, college, or university meeting accreditation standards comparable to those of the Western Association of Schools and Colleges, that the applicant has successfully completed all academic work necessary to comply with the current educational requirements for licensure as a marriage and family therapist.

### **§4980.39. ~~ADDITIONAL COURSEWORK~~<sup>8</sup>**

~~(a) Any applicant for licensure as a marriage and family therapist who began graduate study on or after January 1, 2004, shall complete, as a condition of licensure, a minimum of 10 contact hours of coursework in aging and long-term care, which could include, but is not limited to, the biological, social, and psychological aspects of aging.~~

~~(b) Coursework taken in fulfillment of other educational requirements for licensure pursuant to this chapter, or in a separate course of study, may, at the discretion of the board, fulfill the requirements of this section.~~

~~(c) In order to satisfy the coursework requirement of this section, the applicant shall submit to the board a certification from the chief academic officer of the educational institution from which the applicant graduated stating that the coursework required by this section is included within the institution's required curriculum for graduation, or within the coursework, that was completed by the applicant.~~

~~(d) The board shall not issue a license to the applicant until the applicant has met the requirements of this section.~~

### **§4980.40. QUALIFICATIONS**

(a) To qualify for a license or registration under this chapter, an applicant shall have all the following qualifications: possess a doctor's or master's degree in:

- (1) marriage, family, and child counseling.
- (2) marital and family therapy,
- (3) psychology,
- (4) clinical psychology,
- (5) counseling psychology, or
- (6) counseling with an emphasis in either marriage, family, and child counseling or marriage and family therapy.

~~(a) Applicants shall possess a doctor's or master's degree in marriage, family, and child counseling, marital and family therapy, psychology, clinical psychology, counseling psychology, or counseling with an emphasis in either marriage, family, and child counseling or marriage and family therapy, obtained from a school, college, or university accredited by the Western Association of Schools and Colleges, or approved by the Bureau for Private Postsecondary and Vocational Education. The board has the authority to make the final determination as to whether a degree meets all requirements, including, but not limited to, course requirements, regardless of accreditation or approval.<sup>9</sup> In order to qualify for licensure pursuant to this subdivision, a doctor's or master's degree program shall be a single, integrated program primarily designed to train marriage and family therapists<sup>10</sup> and shall contain no less than 48 semester or 72 quarter units of instruction. The instruction shall include no less than 12~~

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<sup>8</sup> Moved to 4980.37(b)

<sup>9</sup> Moved to 4980.40(e)

<sup>10</sup> Moved to 4980.37(a)

~~semester units or 18 quarter units of coursework in the areas of marriage, family, and child counseling, and marital and family systems approaches to treatment.<sup>11</sup>~~

~~The coursework shall include all of the following areas:~~

~~(1) The salient theories of a variety of psychotherapeutic orientations directly related to marriage and family therapy, and marital and family systems approaches to treatment. [4980.37(a)(4)]~~

~~(2) Theories of marriage and family therapy and how they can be utilized in order to intervene therapeutically with couples, families, adults, children, and groups. [4980.37(a)(4)]~~

~~(3) Developmental issues and life events from infancy to old age and their effect upon individuals, couples, and family relationships. This may include coursework that focuses on specific family life events and the psychological, psychotherapeutic, and health implications that arise within couples and families, including, but not limited to, childbirth, child rearing, childhood, adolescence, adulthood, marriage, divorce, blended families, stepparenting, and geropsychology. [4980.37(a)(5)]~~

~~(4) A variety of approaches to the treatment of children. The board shall, by regulation, set forth the subjects of instruction required in this subdivision. [4980.37(a)(6)]~~

~~(b) (1) In addition to the 12 semester or 18 quarter units of coursework specified above, the doctor's or master's degree program shall contain not less than six semester or nine quarter units of supervised practicum in applied psychotherapeutic techniques, assessment, diagnosis, prognosis, and treatment of premarital, couple, family, and child relationships, including dysfunctions, healthy functioning, health promotion, and illness prevention, in a supervised clinical placement that provides supervised fieldwork experience within the scope of practice of a marriage and family therapist. [4980.37(a)(8)]~~

~~(2) For applicants who enrolled in a degree program on or after January 1, 1995, the practicum shall include a minimum of 150 hours of face-to-face experience counseling individuals, couples, families, or groups. [4980.37(a)(8)(F)]~~

~~(3) The practicum hours shall be considered as part of the 48 semester or 72 quarter unit requirement.<sup>12</sup>~~

(b) The qualifying degree shall be obtained from a school, college, or university accredited by the Western Association of Schools and Colleges, or approved by the Bureau for Private Postsecondary and Vocational Education and shall contain no less than 48 semester or 72 quarter units of instruction as specified in Section 4980.37. [4980.40(a)]

(c) As an alternative to meeting the qualifications specified in subdivision (a), this section, the board shall accept as equivalent degrees, those master's or doctor's degrees granted by educational institutions whose degree program is approved by the Commission on Accreditation for Marriage and Family Therapy Education.

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<sup>11</sup> Moved to 4980.37(a)(3)

<sup>12</sup> Duplicates 4980.37(a), which requires the practicum to be a part of the degree program.

~~(d) All applicants shall, in addition, complete the coursework or training specified in Section 4980.41.~~<sup>13</sup>

(d) An applicant for licensure trained in an educational institution outside the United States shall demonstrate to the satisfaction of the board that he or she possesses a qualifying degree that is equivalent to a degree earned from a school, college, or university accredited by the Western Association of Schools and Colleges, or approved by the Bureau of Private Postsecondary and Vocational Education. These applicants shall provide the board with a comprehensive evaluation of the degree performed by a foreign credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES), and shall provide any other documentation the board deems necessary. [4980.40(j)]

(e) The board has the authority to make the final determination as to whether a degree meets all requirements, including, but not limited to, course requirements, regardless of accreditation or approval. [4980.40(a)]

(f) All applicants for licensure under this chapter shall additionally:

~~(e) (1) All applicants shall be Be at least 18 years of age.~~

~~(f) (2) All applicants shall have Have at least two years' experience that meets the requirements of Section 4980.43.~~

~~(g) (3) The applicant shall pass Pass a board administered written or oral examination or both types of examinations, except that an applicant who passed a written examination and who has not taken and passed an oral examination shall instead be required to take and pass a clinical vignette written examination.~~

~~(h) (4) The applicant shall not Not have committed acts or crimes constituting grounds for denial of licensure under Section 480. The board shall not issue a registration or license to any person who has been convicted of a crime in this or another state or in a territory of the United States that involves sexual abuse of children or who is required to register pursuant to Section 290 of the Penal Code or the equivalent in another state or territory.~~

(i) (1) An applicant applying for intern registration who, prior to December 31, 1987, met the qualifications for registration, but who failed to apply or qualify for intern registration may be granted an intern registration if the applicant meets all of the following criteria:<sup>14</sup>

(A) The applicant possesses a doctor's or master's degree in marriage, family, and child counseling, marital and family therapy, psychology, clinical psychology, counseling psychology, counseling with an emphasis in marriage, family, and child counseling, or social work with an emphasis in clinical social work obtained from a school, college, or university currently conferring that degree that, at the time the degree was conferred, was accredited by the Western Association of Schools and Colleges, and where the degree conferred was, at the time it was conferred, specifically intended to satisfy the educational requirements for licensure by the Board of Behavioral Sciences.

(B) The applicant's degree and the course content of the instruction underlying that degree have been evaluated by the chief academic officer of a school, college, or university accredited

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<sup>13</sup> Propose making all courses part of degree program.

<sup>14</sup> Staff plans to propose removal of subdivision (i) at a future meeting as they appear to be obsolete.

by the Western Association of Schools and Colleges to determine the extent to which the applicant's degree program satisfies the current educational requirements for licensure, and the chief academic officer certifies to the board the amount and type of instruction needed to meet the current requirements.

(C) The applicant completes a plan of instruction that has been approved by the board at a school, college, or university accredited by the Western Association of Schools and Colleges that the chief academic officer of the educational institution has, pursuant to subparagraph (B), certified will meet the current educational requirements when considered in conjunction with the original degree.

(2) A person applying under this subdivision shall be considered a trainee, as that term is defined in Section 4980.03, once he or she is enrolled to complete the additional coursework necessary to meet the current educational requirements for licensure.

~~(j) An applicant for licensure trained in an educational institution outside the United States shall demonstrate to the satisfaction of the board that he or she possesses a qualifying degree that is equivalent to a degree earned from a school, college, or university accredited by the Western Association of Schools and Colleges, or approved by the Bureau of Private Postsecondary and Vocational Education. These applicants shall provide the board with a comprehensive evaluation of the degree performed by a foreign credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES), and shall provide any other documentation the board deems necessary. [4980.40(e)]~~

#### **~~§4980.41. ELIGIBILITY TO SIT FOR LICENSING EXAMINATIONS; COURSEWORK OR TRAINING~~**

~~All applicants for licensure shall complete the following coursework or training in order to be eligible to sit for the licensing examinations as specified in subdivision (g) of Section 4980.40:~~

~~(a) A two semester or three quarter unit course in California law and professional ethics for marriage and family therapists, which shall include, but not be limited to, the following areas of study: [4980.37(b)(7)]~~

~~(1) Contemporary professional ethics and statutory, regulatory, and decisional laws that delineate the profession's scope of practice.~~

~~(2) The therapeutic, clinical, and practical considerations involved in the legal and ethical practice of marriage and family therapy, including family law.~~

~~(3) The current legal patterns and trends in the mental health profession.~~

~~(4) The psychotherapist/patient privilege, confidentiality, the patient dangerous to self or others, and the treatment of minors with and without parental consent.~~

~~(5) A recognition and exploration of the relationship between a practitioner's sense of self and human values and his or her professional behavior and ethics.~~

~~This course may be considered as part of the 48 semester or 72 quarter unit requirements contained in Section 4980.40.~~

~~(b) A minimum of seven contact hours of training or coursework in child abuse assessment and reporting as specified in Section 28 and any regulations promulgated thereunder. [4980.37(b)(5)]~~

~~(c) A minimum of 10 contact hours of training or coursework in human sexuality as specified in Section 25, and any regulations promulgated thereunder. When coursework in a master's or doctor's degree program is acquired to satisfy this requirement, it shall be considered as part of the 48 semester or 72 quarter unit requirement contained in Section 4980.40. [4980.37(b)(6)]~~

~~(d) For persons who began graduate study on or after January 1, 1986, a master's or doctor's degree qualifying for licensure shall include specific instruction in alcoholism and other chemical substance dependency as specified by regulation. When coursework in a master's or doctor's degree program is acquired to satisfy this requirement, it shall be considered as part of the 48 semester or 72 quarter unit requirement contained in Section 4980.40. [4980.37(b)(4)]~~

~~(e) For persons who began graduate study during the period commencing on January 1, 1995, and ending on December 31, 2003, a master's or doctor's degree qualifying for licensure shall include coursework in spousal or partner abuse assessment, detection, and intervention. For persons who began graduate study on or after January 1, 2004, a master's or doctor's degree qualifying for licensure shall include a minimum of 15 contact hours of coursework in spousal or partner abuse assessment, detection, and intervention strategies, including knowledge of community resources, cultural factors, and same gender abuse dynamics. Coursework required under this subdivision may be satisfactory if taken either in fulfillment of other educational requirements for licensure or in a separate course. The requirement for coursework shall be satisfied by, and the board shall accept in satisfaction of the requirement, a certification from the chief academic officer of the educational institution from which the applicant graduated that the required coursework is included within the institution's required curriculum for graduation. [4980.37(b)(3)]~~

~~(f) For persons who began graduate study on or after January 1, 2001, an applicant shall complete a minimum of a two semester or three quarter unit survey course in psychological testing. When coursework in a master's or doctor's degree program is acquired to satisfy this requirement, it may be considered as part of the 48 semester or 72 quarter unit requirement of Section 4980.40. [4980.37(b)(9)]~~

~~(g) For persons who began graduate study on or after January 1, 2001, an applicant shall complete a minimum of a two semester or three quarter unit survey course in psychopharmacology. When coursework in a master's or doctor's degree program is acquired to satisfy this requirement, it may be considered as part of the 48 semester or 72 quarter unit requirement of Section 4980.40. [4980.37(b)(10)]~~

~~(h) The requirements added by subdivisions (f) and (g) are intended to improve the educational qualifications for licensure in order to better prepare future licentiates for practice, and are not intended in any way to expand or restrict the scope of licensure for marriage and family therapists. [4980.37(b)(9)-(10)]~~

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# ATTACHMENT 2

Agenda Item III

Title 16, California Code of Regulations  
Sections 1807 and 1810

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## **§1807. HUMAN SEXUALITY TRAINING**

The human sexuality training required of marriage and family therapists and clinical social workers by Sections 25 and 4980.41 of the Code shall:

- (a) Consist of a minimum of ten (10) hours of training or coursework.
- (b) Include the study of physiological-psychological and social-cultural variables associated with sexual identity, sexual behavior or sexual disorders.
- (c) Have been completed after January 1, 1970, and shall have been obtained from one of the educational institutions or entities specified herein:
  - (1) An educational institution accredited by one or more of those entities specified in Section 1832 of these regulations, including extension courses offered by such institutions; or
  - (2) An educational institution approved by the Bureau for Private Postsecondary and Vocational Education pursuant to Sections 94900 and 94901 of the Education Code, including extension courses offered by such institutions; or
  - (3) A continuing education provider approved by the board; or
  - (4) A course sponsored by a professional association; or
  - (5) A course sponsored, offered, or approved by a state, county, or local department of health services or department of mental health.

## **§1810. ALCOHOLISM AND OTHER CHEMICAL SUBSTANCE DEPENDENCY TRAINING**

(a) The instruction and training in alcoholism and other chemical substance dependency required by Sections 4980.41, 4980.80, 4980.90, 4996.2, and 4996.17 of the Code shall consist of not less than fifteen hours of classroom training or coursework and shall include each of the following areas:

- (1) The definition of alcoholism and other chemical dependency, and the evaluation of the abuser.
- (2) Medical aspects of alcoholism and other chemical dependency.
- (3) Current theories of the etiology of substance abuse.
- (4) The role of persons and systems that support or compound the abuse.
- (5) Major treatment approaches to alcoholism and chemical dependency.
- (6) Legal aspects of substance abuse.
- (7) Knowledge of certain populations at risk with regard to substance abuse.

(8) Community resources offering assessment, treatment and follow-up for the abuser and family.

(9) The process of referring affected persons.

(10) Education concerning and prevention of substance abuse.

(b) For persons subject to Section 4980.41 (d) of the Code, the training or coursework shall be:

(1) Obtained from an educational institution or in an extension course offered by an institution that is either accredited by one or more of the entities specified in Section 1832 of these regulations or is approved by the Bureau for Private Postsecondary and Vocational Education pursuant to Sections 94900 and 94901 of the Education Code;

(c) For all others, the training or coursework shall be:

(1) Obtained from the educational institutions identified in subsection (b) (1); or

(2) Obtained from or sponsored by a local, county, state or federal governmental entity; or

(3) Obtained from a licensed health facility; or

(4) Obtained from a continuing education provider approved by the board.

# AGENDA ITEM IV

1. Public Mental Health  
Client Statistics

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TABLE 1A  
NUMBER OF UNDUPLICATED CLIENTS BY DIAGNOSIS, RACE/ETHNICITY, GENDER, AND AGE GROUP  
FISCAL YEARS 1990-1991 THROUGH 1997-1998

|                               | 1990-1991 | 1991-1992 | 1992-1993 | 1993-1994 | 1994-1995 | 1995-1996 | 1996-1997 | 1997-1998 |
|-------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| TOTAL                         | 320,704   | 330,768   | 334,461   | 341,325   | 347,183   | 341,730   | 363,441   | 390,695   |
| <u>DIAGNOSIS</u>              |           |           |           |           |           |           |           |           |
| ADHD & CONDUCT DISORDERS      | 26,809    | 29,016    | 30,365    | 30,979    | 33,310    | 32,043    | 39,022    | 43,538    |
| SCHIZOPHRENIA/OTHER PSYCHOTIC | 84,679    | 84,484    | 87,021    | 88,493    | 89,976    | 78,426    | 88,689    | 93,173    |
| DEPRESSIVE DISORDERS          | 72,491    | 79,987    | 83,884    | 88,357    | 91,405    | 84,219    | 96,189    | 105,761   |
| BIPOLAR DISORDERS             | 19,186    | 19,789    | 20,873    | 22,468    | 23,398    | 22,985    | 24,534    | 26,032    |
| ANXIETY DISORDERS             | 18,525    | 20,661    | 20,274    | 20,008    | 18,638    | 18,005    | 19,701    | 21,078    |
| ADJUSTMENT DISORDER           | 43,917    | 40,036    | 36,115    | 33,434    | 32,998    | 27,099    | 32,324    | 34,457    |
| OTHER MH                      | 40,882    | 40,984    | 41,588    | 43,525    | 45,610    | 40,432    | 45,298    | 45,251    |
| DEFERRED/MISSING              | 14,215    | 15,811    | 14,341    | 14,061    | 11,848    | 38,521    | 17,684    | 21,405    |
| <u>RACE/ETHNICITY</u>         |           |           |           |           |           |           |           |           |
| WHITE                         | 179,979   | 186,241   | 185,671   | 187,078   | 188,209   | 183,518   | 194,072   | 202,900   |
| HISPANIC                      | 56,837    | 60,051    | 62,271    | 64,218    | 66,040    | 63,284    | 67,618    | 76,273    |
| BLACK                         | 50,122    | 51,935    | 53,045    | 55,223    | 54,788    | 55,372    | 58,033    | 61,195    |
| ASIAN/PACIFIC                 | 15,453    | 18,097    | 20,009    | 20,221    | 20,174    | 20,415    | 21,390    | 22,225    |
| OTHER                         | 18,313    | 14,444    | 13,465    | 14,585    | 17,972    | 19,141    | 22,328    | 28,102    |
| <u>GENDER</u>                 |           |           |           |           |           |           |           |           |
| FEMALES                       | 149,900   | 154,788   | 155,553   | 158,536   | 161,425   | 159,083   | 169,426   | 182,741   |
| MALES                         | 170,330   | 175,509   | 178,446   | 182,437   | 183,928   | 179,873   | 188,303   | 201,164   |
| UNKNOWN                       | 474       | 471       | 462       | 352       | 1,830     | 2,774     | 5,712     | 6,790     |
| <u>AGE GROUP</u>              |           |           |           |           |           |           |           |           |
| 0-4                           | 2,783     | 2,974     | 2,952     | 2,924     | 2,930     | 2,961     | 3,584     | 4,057     |
| 5-9                           | 15,847    | 16,400    | 16,381    | 16,898    | 18,337    | 19,043    | 22,765    | 26,465    |
| 10-12                         | 13,872    | 15,019    | 15,061    | 15,163    | 15,757    | 16,201    | 19,006    | 21,886    |
| 13-17                         | 32,941    | 35,353    | 36,787    | 37,348    | 39,359    | 40,595    | 46,263    | 52,260    |
| 18-20                         | 12,103    | 12,097    | 11,912    | 11,791    | 12,213    | 12,027    | 12,765    | 14,516    |
| 21-39                         | 139,501   | 140,901   | 139,908   | 142,241   | 138,402   | 128,105   | 127,137   | 129,142   |
| 40-59                         | 77,593    | 81,967    | 85,725    | 90,281    | 94,282    | 97,019    | 104,647   | 112,950   |
| 60-64                         | 8,656     | 8,645     | 8,453     | 8,486     | 8,570     | 8,583     | 8,955     | 9,780     |
| 65+                           | 17,035    | 17,118    | 17,025    | 15,737    | 15,585    | 15,692    | 15,782    | 16,691    |
| UNKNOWN                       | 373       | 294       | 257       | 456       | 1,748     | 1,504     | 2,537     | 2,948     |

TABLE 1B  
PERCENT OF UNDUPLICATED CLIENTS BY DIAGNOSIS, RACE/ETHNICITY, GENDER, AND AGE GROUP  
FISCAL YEARS 1990-1991 THROUGH 1997-1998

|                               | 1990-1991 | 1991-1992 | 1992-1993 | 1993-1994 | 1994-1995 | 1995-1996 | 1996-1997 | 1997-1998 |
|-------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| TOTAL                         | 100.00    | 100.00    | 100.00    | 100.00    | 100.00    | 100.00    | 100.00    | 100.00    |
| <u>DIAGNOSIS</u>              |           |           |           |           |           |           |           |           |
| ADHD & CONDUCT DISORDERS      | 8.36      | 8.77      | 9.08      | 9.08      | 9.59      | 9.38      | 10.74     | 11.14     |
| SCHIZOPHRENIA/OTHER PSYCHOTIC | 26.40     | 25.54     | 26.02     | 25.93     | 25.92     | 22.95     | 24.40     | 23.85     |
| DEPRESSIVE DISORDERS          | 22.60     | 24.18     | 25.08     | 25.89     | 26.33     | 24.64     | 26.47     | 27.07     |
| BIPOLAR DISORDERS             | 5.98      | 5.98      | 6.24      | 6.58      | 6.74      | 6.73      | 6.75      | 6.66      |
| ANXIETY DISORDERS             | 5.78      | 6.25      | 6.06      | 5.86      | 5.37      | 5.27      | 5.42      | 5.40      |
| ADJUSTMENT DISORDER           | 13.69     | 12.10     | 10.80     | 9.80      | 9.50      | 7.93      | 8.89      | 8.82      |
| OTHER MH                      | 12.75     | 12.39     | 12.43     | 12.75     | 13.14     | 11.83     | 12.46     | 11.58     |
| DEFERRED/MISSING              | 4.43      | 4.78      | 4.29      | 4.12      | 3.41      | 11.27     | 4.87      | 5.48      |
| <u>RACE/ETHNICITY</u>         |           |           |           |           |           |           |           |           |
| WHITE                         | 56.12     | 56.31     | 55.51     | 54.81     | 54.21     | 53.70     | 53.40     | 51.93     |
| HISPANIC                      | 17.72     | 18.16     | 18.62     | 18.81     | 19.02     | 18.52     | 18.60     | 19.52     |
| BLACK                         | 15.63     | 15.70     | 15.86     | 16.18     | 15.78     | 16.20     | 15.97     | 15.66     |
| ASIAN/PACIFIC                 | 4.82      | 5.47      | 5.98      | 5.92      | 5.81      | 5.97      | 5.89      | 5.69      |
| OTHER                         | 5.71      | 4.37      | 4.03      | 4.27      | 5.18      | 5.60      | 6.14      | 7.19      |
| <u>GENDER</u>                 |           |           |           |           |           |           |           |           |
| FEMALES                       | 46.74     | 46.80     | 46.51     | 46.45     | 46.50     | 46.55     | 46.62     | 46.77     |
| MALES                         | 53.11     | 53.06     | 53.35     | 53.45     | 52.98     | 52.64     | 51.81     | 51.49     |
| UNKNOWN                       | 0.15      | 0.14      | 0.14      | 0.10      | 0.53      | 0.81      | 1.57      | 1.74      |
| <u>AGE GROUP</u>              |           |           |           |           |           |           |           |           |
| 0-4                           | 0.87      | 0.90      | 0.88      | 0.86      | 0.84      | 0.87      | 0.99      | 1.04      |
| 5-9                           | 4.94      | 4.96      | 4.90      | 4.95      | 5.28      | 5.57      | 6.26      | 6.77      |
| 10-12                         | 4.33      | 4.54      | 4.50      | 4.44      | 4.54      | 4.74      | 5.23      | 5.60      |
| 13-17                         | 10.27     | 10.69     | 11.00     | 10.94     | 11.34     | 11.88     | 12.73     | 13.38     |
| 18-20                         | 3.77      | 3.66      | 3.56      | 3.45      | 3.52      | 3.52      | 3.51      | 3.72      |
| 21-39                         | 43.50     | 42.60     | 41.83     | 41.67     | 39.86     | 37.49     | 34.98     | 33.05     |
| 40-59                         | 24.19     | 24.78     | 25.63     | 26.45     | 27.16     | 28.39     | 28.79     | 28.91     |
| 60-64                         | 2.70      | 2.61      | 2.53      | 2.49      | 2.47      | 2.51      | 2.46      | 2.50      |
| 65+                           | 5.31      | 5.18      | 5.09      | 4.61      | 4.49      | 4.59      | 4.34      | 4.27      |
| UNKNOWN                       | 0.12      | 0.09      | 0.08      | 0.13      | 0.50      | 0.44      | 0.70      | 0.75      |

# AGENDA ITEM IV

## 2. Public Mental Health Client Demographic Characteristics

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The Department of Mental Health's (DMH) Client and Services Information (CSI) System collects data pertaining to mental health clients and the services they receive at the county level.

A basic principle of the CSI system is that it reflects both Medi-Cal and non-Medi-Cal clients, and services provided in the County/City/Mental Health Plan program. This includes all providers whose legal entities are reported to the County Cost Report under the category Treatment Program and the individual and group practitioners, most of which were formerly in the Fee-For-Service system. These practitioners are individual or group practice psychiatrists, psychologists, Licensed Clinical Social Workers (LCSW), Marriage, Family and Child Counselors (MFCC), and Registered Nurses (RN) as well as the Mixed Specialty group practices.

In county-staffed providers, all clients and services must be reported. In contract providers, those clients and services provided under the contract with the county mental health program must be reported.

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
NUMBER OF CLIENTS BY SELECTED DEMOGRAPHIC CHARACTERISTICS  
STATEWIDE DATA FOR FISCAL YEAR 2002-03

| AGE GROUP            |         |         |
|----------------------|---------|---------|
|                      | Number  | Percent |
| Total                | 659,572 | 100%    |
| 0-11                 | 87,686  | 13.3%   |
| 12-17                | 115,773 | 17.6%   |
| 18-20                | 29,572  | 4.5%    |
| 21-39                | 192,104 | 29.1%   |
| 40 - 59              | 196,088 | 29.7%   |
| 60 - 64              | 17,707  | 2.7%    |
| 65 & Up              | 20,601  | 3.1%    |
| Unknown/Not Reported | 41      | 0.0%    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
NUMBER OF CLIENTS BY SELECTED DEMOGRAPHIC CHARACTERISTICS  
STATEWIDE DATA FOR FISCAL YEAR 2002-03

| GENDER               |         |         |
|----------------------|---------|---------|
|                      | Number  | Percent |
| Total                | 659,572 | 100%    |
| Male                 | 338,528 | 51.3%   |
| Female               | 320,424 | 48.6%   |
| Other                | 41      | 0.0%    |
| Unknown/Not Reported | 579     | 0.1%    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
 NUMBER OF CLIENTS BY SELECTED DEMOGRAPHIC CHARACTERISTICS  
 STATEWIDE DATA FOR FISCAL YEAR 2002-03

| RACE/ETHNICITY                  |         |         |
|---------------------------------|---------|---------|
|                                 | Number  | Percent |
| Total                           | 659,572 | 100%    |
| White                           | 290,671 | 44.1%   |
| Hispanic                        | 159,330 | 24.2%   |
| Black                           | 114,123 | 17.3%   |
| American Native                 | 6,682   | 1.0%    |
| Asian/Pacific Islander subtotal | 39,296  | 6.0%    |
| Amerasian                       | 653     | 0.1%    |
| Asian Indian                    | 701     | 0.1%    |
| Cambodian                       | 3,329   | 0.5%    |
| Chinese                         | 5,686   | 0.9%    |
| Filipino                        | 5,479   | 0.8%    |
| Guamanian                       | 183     | 0.0%    |
| Hawaiian Native                 | 226     | 0.0%    |
| Japanese                        | 1,331   | 0.2%    |
| Korean                          | 2,329   | 0.4%    |
| Laotian                         | 2,848   | 0.4%    |
| Samoan                          | 411     | 0.1%    |
| Vietnamese                      | 7,704   | 1.2%    |
| Other Asian/Pacific Islander    | 8,416   | 1.3%    |
| Other                           | 9,555   | 1.4%    |
| Unknown/Not Reported            | 39,915  | 6.1%    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
 NUMBER OF CLIENTS BY SELECTED DEMOGRAPHIC CHARACTERISTICS  
 STATEWIDE DATA FOR FISCAL YEAR 2002-03

| PRIMARY LANGUAGE       |         |         |
|------------------------|---------|---------|
|                        | Number  | Percent |
| Total                  | 659,572 | 100%    |
| English                | 514,653 | 78.0%   |
| Spanish                | 55,705  | 8.4%    |
| American Sign Language | 692     | 0.1%    |
| Other Sign Language    | 87      | 0.0%    |
| Arabic                 | 445     | 0.1%    |
| Armenian               | 1,356   | 0.2%    |
| Cambodian              | 3,028   | 0.5%    |
| Cantonese              | 1,375   | 0.2%    |
| Farsi                  | 832     | 0.1%    |
| French                 | 74      | 0.0%    |
| Hebrew                 | 106     | 0.0%    |
| Hmong                  | 1,894   | 0.3%    |
| Ilocano                | 75      | 0.0%    |
| Italian                | 69      | 0.0%    |
| Japanese               | 553     | 0.1%    |
| Korean                 | 1,673   | 0.3%    |
| Lao                    | 1,357   | 0.2%    |
| Mandarin               | 1,258   | 0.2%    |
| Other Chinese Dialect  | 2,019   | 0.3%    |
| Mien                   | 478     | 0.1%    |
| Polish                 | 45      | 0.0%    |
| Portuguese             | 227     | 0.0%    |
| Russian                | 1,459   | 0.2%    |
| Samoan                 | 167     | 0.0%    |
| Tagalog                | 2,168   | 0.3%    |
| Thai                   | 816     | 0.1%    |
| Turkish                | 56      | 0.0%    |
| Vietnamese             | 6,924   | 1.0%    |
| Other Non-English      | 8,611   | 1.3%    |
| Unknown/Not Reported   | 51,370  | 7.8%    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
 NUMBER OF CLIENTS BY DIAGNOSIS  
 STATEWIDE DATA FOR FISCAL YEAR 2002-03

|   | Number  | Percent |
|---|---------|---------|
| Total   | 659,572 | 100%    |
| Depressive Disorders                          | 178,927 | 27.1%   |
| Bipolar Disorders                             | 71,290  | 10.8%   |
| Schizophrenia                                 | 74,897  | 11.4%   |
| Psychotic Disorders (not Schizophrenia)       | 39,383  | 6.0%    |
| Post-Traumatic Stress Disorders               | 21,802  | 3.3%    |
| Other Anxiety Disorders                       | 26,608  | 4.0%    |
| Cognitive Disorders                           | 2,772   | 0.4%    |
| Personality Disorders                         | 1,808   | 0.3%    |
| Adjustment Disorders                          | 62,298  | 9.4%    |
| Substance-Related Disorders                   | 27,257  | 4.1%    |
| Attention Deficit and Hyperactivity Disorders | 31,948  | 4.8%    |
| Disruptive Behavior Disorders                 | 36,340  | 5.5%    |
| Other Disorders of Childhood                  | 13,811  | 2.1%    |
| Other Conditions                              | 12,917  | 2.0%    |
| Unspecified Diagnosis (Not psychotic)         | 2,735   | 0.4%    |
| Deferred Diagnosis                            | 35,425  | 5.4%    |
| No Mental Health Disorder                     | 18,621  | 2.8%    |
| Missing                                       | 733     | 0.1%    |

SERVICES PROVIDED IN COUNTY MENTAL HEALTH PROGRAMS  
 NUMBER OF CLIENTS BY MODE OF SERVICE AND  
 UNITS OF SERVICE BY MODE AND SERVICE FUNCTION  
 STATEWIDE DATA FOR FISCAL YEAR 2002-03

| 24-HOUR SERVICES  |           |
|---|-----------|
| Number of Clients Receiving any Type of 24-Hour Service | 47,629    |
| Type of Facility/Service                                |           |
| Total 24 Hour Units of Service (Days)                   | 2,205,548 |
| IMD Basic   | 381,743   |
| Hospital  | 352,781   |
| IMD with Patch  | 298,894   |
| Adult Residential                                       | 246,310   |
| Semi-Supervised Living                                  | 217,341   |
| Other Residential                                       | 209,900   |
| Skilled Nursing Facility Intensive                      | 177,546   |
| Adult Crisis Residential                                | 106,813   |
| Psychiatric Health Facility                             | 93,057    |
| Jail Inpatient  | 42,151    |
| Mental Health Rehabilitation Center                     | 54,923    |
| Indpenendent Living                                     | 24,089    |

| DAY SERVICES   |           |
|--|-----------|
| Number of Clients Receiving any Type of Day Services | 81,372    |
| Type of Facility/Service                             |           |
| Total Day Service Units of Service (Days)            | 2,014,764 |
| Crisis Stabilization                                 | 107,259   |
| Day Treatment Intensive                              | 656,481   |
| Day Rehabilitation                                   | 1,041,168 |
| Skilled Nursing Facility Augmentation                | 51,211    |
| Vocational Services                                  | 32,128    |
| Socialization  | 126,517   |

| OUTPATIENT   |            |
|--|------------|
| Number of Clients Receiving any Type of Outpatient Services                | 631,068    |
| Type of Service  |            |
| Total Outpatient Units of Service (Contacts)                               | 14,774,982 |
| Mental Health Services   | 6,785,069  |
| Case Management/Brokerage  | 3,067,407  |
| Medication Support   | 2,839,040  |
| Collateral   | 1,608,239  |
| Crisis Intervention  | 318,680    |
| Therapeutic Behavioral Services  | 102,732    |
| Professional Inpatient Visit to Client in a Hospital or long term facility | 53,815     |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
NUMBER OF CLIENTS RECEIVING 24-HOUR SERVICES  
BY SELECTED DEMOGRAPHIC CHARACTERISTICS  
STATEWIDE DATA FOR FISCAL YEAR 2002-03

| AGE GROUP            |        |         |
|----------------------|--------|---------|
|                      | Number | Percent |
| Total                | 47,629 | 100%    |
| 0-11                 | 521    | 1.1%    |
| 12-17                | 2,887  | 6.1%    |
| 18-20                | 2,739  | 5.8%    |
| 21-39                | 21,003 | 44.1%   |
| 40 - 59              | 18,211 | 38.2%   |
| 60 - 64              | 1,094  | 2.3%    |
| 65 & Up              | 1,172  | 2.5%    |
| Unknown/Not Reported | 2      | 0.0%    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
NUMBER OF CLIENTS RECEIVING 24-HOUR SERVICES  
BY SELECTED DEMOGRAPHIC CHARACTERISTICS  
STATEWIDE DATA FOR FISCAL YEAR 2002-03

| GENDER               |        |         |
|----------------------|--------|---------|
|                      | Number | Percent |
| Total                | 47,629 | 100%    |
| Male                 | 26,951 | 56.6%   |
| Female               | 20,659 | 43.4%   |
| Other                | 1      | 0.0%    |
| Unknown/Not Reported | 18     | 0.0%    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
 NUMBER OF CLIENTS RECEIVING 24-HOUR SERVICES  
 BY SELECTED DEMOGRAPHIC CHARACTERISTICS  
 STATEWIDE DATA FOR FISCAL YEAR 2002-03

| RACE/ETHNICITY                  |        |         |
|---------------------------------|--------|---------|
|                                 | Number | Percent |
| Total                           | 47,629 | 100%    |
| White                           | 25,720 | 54.0%   |
| Hispanic                        | 8,574  | 18.0%   |
| Black                           | 8,086  | 17.0%   |
| American Native                 | 546    | 1.1%    |
| Asian/Pacific Islander subtotal | 2,669  | 5.6%    |
| Amerasian                       | 41     | 0.1%    |
| Asian Indian                    | 72     | 0.2%    |
| Cambodian                       | 93     | 0.2%    |
| Chinese                         | 523    | 1.1%    |
| Filipino                        | 522    | 1.1%    |
| Guamanian                       | 18     | 0.0%    |
| Hawaiian Native                 | 19     | 0.0%    |
| Japanese                        | 143    | 0.3%    |
| Korean                          | 180    | 0.4%    |
| Laotian                         | 73     | 0.2%    |
| Samoan                          | 29     | 0.1%    |
| Vietnamese                      | 481    | 1.0%    |
| Other Asian/Pacific Islander    | 475    | 1.0%    |
| Other                           | 601    | 1.3%    |
| Unknown/Not Reported            | 1,433  | 3.0%    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
 NUMBER OF CLIENTS RECEIVING 24-HOUR SERVICES  
 BY SELECTED DEMOGRAPHIC CHARACTERISTICS  
 STATEWIDE DATA FOR FISCAL YEAR 2002-03

| PRIMARY LANGUAGE       |        |         |
|------------------------|--------|---------|
|                        | Number | Percent |
| Total                  | 47,629 | 100%    |
| English                | 40,979 | 86.0%   |
| Spanish                | 2,354  | 4.9%    |
| American Sign Language | 32     | 0.1%    |
| Other Sign Language    | 7      | 0.0%    |
| Arabic                 | 28     | 0.1%    |
| Armenian               | 43     | 0.1%    |
| Cambodian              | 53     | 0.1%    |
| Cantonese              | 88     | 0.2%    |
| Farsi                  | 41     | 0.1%    |
| French                 | 12     | 0.0%    |
| Hebrew                 | 11     | 0.0%    |
| Hmong                  | 47     | 0.1%    |
| Ilocano                | 7      | 0.0%    |
| Italian                | 4      | 0.0%    |
| Japanese               | 36     | 0.1%    |
| Korean                 | 83     | 0.2%    |
| Lao                    | 37     | 0.1%    |
| Mandarin               | 41     | 0.1%    |
| Other Chinese Dialect  | 178    | 0.4%    |
| Mien                   | 9      | 0.0%    |
| Polish                 | 4      | 0.0%    |
| Portuguese             | 12     | 0.0%    |
| Russian                | 50     | 0.1%    |
| Samoan                 | 7      | 0.0%    |
| Tagalog                | 198    | 0.4%    |
| Thai                   | 107    | 0.2%    |
| Turkish                | 0      | 0.0%    |
| Vietnamese             | 313    | 0.7%    |
| Other Non-English      | 495    | 1.0%    |
| Unknown/Not Reported   | 2,353  | 4.9%    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
 NUMBER OF CLIENTS RECEIVING 24-HOUR SERVICES BY DIAGNOSIS  
 STATEWIDE DATA FOR FISCAL YEAR 2002-03

|   | Number | Percent |
|---|--------|---------|
| Total   | 47,629 | 100%    |
| Depressive Disorders                          | 10,583 | 22.2%   |
| Bipolar Disorders                             | 7,617  | 16.0%   |
| Schizophrenia                                 | 14,044 | 29.5%   |
| Psychotic Disorders (not Schizophrenia)       | 8,345  | 17.5%   |
| Post-Traumatic Stress Disorders               | 342    | 0.7%    |
| Other Anxiety Disorders                       | 255    | 0.5%    |
| Cognitive Disorders                           | 241    | 0.5%    |
| Personality Disorders                         | 53     | 0.1%    |
| Adjustment Disorders                          | 1,894  | 4.0%    |
| Substance-Related Disorders                   | 2,433  | 5.1%    |
| Attention Deficit and Hyperactivity Disorders | 141    | 0.3%    |
| Disruptive Behavior Disorders                 | 217    | 0.5%    |
| Other Disorders of Childhood                  | 63     | 0.1%    |
| Other Conditions                              | 479    | 1.0%    |
| Unspecified Diagnosis (Not psychotic)         | 14     | 0.0%    |
| Deferred Diagnosis                            | 292    | 0.6%    |
| No Mental Health Disorder                     | 540    | 1.1%    |
| Missing                                       | 76     | 0.2%    |

SERVICES PROVIDED IN COUNTY MENTAL HEALTH PROGRAMS  
 NUMBER OF CLIENTS AND UNITS OF SERVICE  
 BY 24-HOUR SERVICES AND SERVICE FUNCTION  
 STATEWIDE DATA FOR FISCAL YEAR 2002-03

| 24-HOUR SERVICES  |           |
|---|-----------|
| Number of Clients Receiving any Type of 24-Hour Service | 47,629    |
| Type of Facility/Service                                |           |
| Total 24 Hour Units of Service (Days)                   | 2,205,548 |
| IMD Basic   | 381,743   |
| Hospital  | 352,781   |
| IMD with Patch  | 298,894   |
| Adult Residential                                       | 246,310   |
| Semi-Supervised Living                                  | 217,341   |
| Other Residential                                       | 209,900   |
| Skilled Nursing Facility Intensive                      | 177,546   |
| Adult Crisis Residential                                | 106,813   |
| Psychiatric Health Facility                             | 93,057    |
| Jail Inpatient  | 42,151    |
| Mental Health Rehabilitation Center                     | 54,923    |
| Indpenendent Living                                     | 24,089    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
NUMBER OF CLIENTS RECEIVING DAY SERVICES  
BY SELECTED DEMOGRAPHIC CHARACTERISTICS  
STATEWIDE DATA FOR FISCAL YEAR 2002-03

| AGE GROUP            |        |         |
|----------------------|--------|---------|
|                      | Number | Percent |
| Total                | 81,372 | 100%    |
| 0-11                 | 4,064  | 5.0%    |
| 12-17                | 12,906 | 15.9%   |
| 18-20                | 4,849  | 6.0%    |
| 21-39                | 30,610 | 37.6%   |
| 40 - 59              | 25,394 | 31.2%   |
| 60 - 64              | 1,482  | 1.8%    |
| 65 & Up              | 2,054  | 2.5%    |
| Unknown/Not Reported | 13     | 0.0%    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
NUMBER OF CLIENTS RECEIVING DAY SERVICES  
BY SELECTED DEMOGRAPHIC CHARACTERISTICS  
STATEWIDE DATA FOR FISCAL YEAR 2002-03

| GENDER               |        |         |
|----------------------|--------|---------|
|                      | Number | Percent |
| Total                | 81,372 | 100%    |
| Male                 | 46,188 | 56.8%   |
| Female               | 35,125 | 43.2%   |
| Other                | 4      | 0.0%    |
| Unknown/Not Reported | 55     | 0.1%    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
 NUMBER OF CLIENTS RECEIVING DAY SERVICES  
 BY SELECTED DEMOGRAPHIC CHARACTERISTICS  
 STATEWIDE DATA FOR FISCAL YEAR 2002-03

| RACE/ETHNICITY                  |        |         |
|---------------------------------|--------|---------|
|                                 | Number | Percent |
| Total                           | 81,372 | 100%    |
| White                           | 39,365 | 48.4%   |
| Hispanic                        | 16,301 | 20.0%   |
| Black                           | 15,465 | 19.0%   |
| American Native                 | 637    | 0.8%    |
| Asian/Pacific Islander subtotal | 4,458  | 5.5%    |
| Amerasian                       | 67     | 0.1%    |
| Asian Indian                    | 110    | 0.1%    |
| Cambodian                       | 161    | 0.2%    |
| Chinese                         | 884    | 1.1%    |
| Filipino                        | 926    | 1.1%    |
| Guamanian                       | 21     | 0.0%    |
| Hawaiian Native                 | 26     | 0.0%    |
| Japanese                        | 203    | 0.2%    |
| Korean                          | 285    | 0.4%    |
| Laotian                         | 185    | 0.2%    |
| Samoan                          | 52     | 0.1%    |
| Vietnamese                      | 693    | 0.9%    |
| Other Asian/Pacific Islander    | 845    | 1.0%    |
| Other                           | 1,364  | 1.7%    |
| Unknown/Not Reported            | 3,782  | 4.6%    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
 NUMBER OF CLIENTS RECEIVING DAY SERVICES  
 BY SELECTED DEMOGRAPHIC CHARACTERISTICS  
 STATEWIDE DATA FOR FISCAL YEAR 2002-03

| PRIMARY LANGUAGE       |        |         |
|------------------------|--------|---------|
|                        | Number | Percent |
| Total                  | 81,372 | 100%    |
| English                | 68,751 | 84.5%   |
| Spanish                | 4,834  | 5.9%    |
| American Sign Language | 59     | 0.1%    |
| Other Sign Language    | 10     | 0.0%    |
| Arabic                 | 44     | 0.1%    |
| Armenian               | 69     | 0.1%    |
| Cambodian              | 89     | 0.1%    |
| Cantonese              | 119    | 0.1%    |
| Farsi                  | 59     | 0.1%    |
| French                 | 18     | 0.0%    |
| Hebrew                 | 15     | 0.0%    |
| Hmong                  | 75     | 0.1%    |
| Ilocano                | 9      | 0.0%    |
| Italian                | 8      | 0.0%    |
| Japanese               | 64     | 0.1%    |
| Korean                 | 156    | 0.2%    |
| Lao                    | 52     | 0.1%    |
| Mandarin               | 103    | 0.1%    |
| Other Chinese Dialect  | 321    | 0.4%    |
| Mien                   | 15     | 0.0%    |
| Polish                 | 6      | 0.0%    |
| Portuguese             | 16     | 0.0%    |
| Russian                | 105    | 0.1%    |
| Samoan                 | 15     | 0.0%    |
| Tagalog                | 650    | 0.8%    |
| Thai                   | 60     | 0.1%    |
| Turkish                | 4      | 0.0%    |
| Vietnamese             | 416    | 0.5%    |
| Other Non-English      | 609    | 0.7%    |
| Unknown/Not Reported   | 4,621  | 5.7%    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
 NUMBER OF CLIENTS RECEIVING DAY SERVICES BY DIAGNOSIS  
 STATEWIDE DATA FOR FISCAL YEAR 2002-03

|   | Number | Percent |
|---|--------|---------|
| Total   | 81,372 | 100%    |
| Depressive Disorders                          | 16,961 | 20.8%   |
| Bipolar Disorders                             | 11,191 | 13.8%   |
| Schizophrenia                                 | 12,623 | 15.5%   |
| Psychotic Disorders (not Schizophrenia)       | 14,429 | 17.7%   |
| Post-Traumatic Stress Disorders               | 1,314  | 1.6%    |
| Other Anxiety Disorders                       | 1,318  | 1.6%    |
| Cognitive Disorders                           | 504    | 0.6%    |
| Personality Disorders                         | 120    | 0.1%    |
| Adjustment Disorders                          | 6,847  | 8.4%    |
| Substance-Related Disorders                   | 6,964  | 8.6%    |
| Attention Deficit and Hyperactivity Disorders | 1,928  | 2.4%    |
| Disruptive Behavior Disorders                 | 3,159  | 3.9%    |
| Other Disorders of Childhood                  | 843    | 1.0%    |
| Other Conditions                              | 1,505  | 1.8%    |
| Unspecified Diagnosis (Not psychotic)         | 51     | 0.1%    |
| Deferred Diagnosis                            | 578    | 0.7%    |
| No Mental Health Disorder                     | 734    | 0.9%    |
| Missing                                       | 303    | 0.4%    |

SERVICES PROVIDED IN COUNTY MENTAL HEALTH PROGRAMS  
 NUMBER OF CLIENTS AND UNITS OF SERVICE  
 BY DAY SERVICES AND SERVICE FUNCTION  
 STATEWIDE DATA FOR FISCAL YEAR 2002-03

| DAY SERVICES   |           |
|--|-----------|
| Number of Clients Receiving any Type of Day Services | 81,372    |
| Type of Facility/Service                             |           |
| Total Day Service Units of Service (Days)            | 2,014,764 |
| Crisis Stabilization                                 | 107,259   |
| Day Treatment Intensive                              | 656,481   |
| Day Rehabilitation                                   | 1,041,168 |
| Skilled Nursing Facility Augmentation                | 51,211    |
| Vocational Services                                  | 32,128    |
| Socialization  | 126,517   |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
NUMBER OF CLIENTS RECEIVING OUTPATIENT SERVICES  
BY SELECTED DEMOGRAPHIC CHARACTERISTICS  
STATEWIDE DATA FOR FISCAL YEAR 2002-03

| AGE GROUP            |         |         |
|----------------------|---------|---------|
|                      | Number  | Percent |
| Total                | 631,068 | 100%    |
| 0-11                 | 87,135  | 13.8%   |
| 12-17                | 113,460 | 18.0%   |
| 18-20                | 27,492  | 4.4%    |
| 21-39                | 179,857 | 28.5%   |
| 40 - 59              | 186,634 | 29.6%   |
| 60 - 64              | 17,075  | 2.7%    |
| 65 & Up              | 19,380  | 3.1%    |
| Unknown/Not Reported | 35      | 0.0%    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
NUMBER OF CLIENTS RECEIVING OUTPATIENT SERVICES  
BY SELECTED DEMOGRAPHIC CHARACTERISTICS  
STATEWIDE DATA FOR FISCAL YEAR 2002-03

| GENDER               |         |         |
|----------------------|---------|---------|
|                      | Number  | Percent |
| Total                | 631,068 | 100%    |
| Male                 | 322,290 | 51.1%   |
| Female               | 308,180 | 48.8%   |
| Other                | 38      | 0.0%    |
| Unknown/Not Reported | 560     | 0.1%    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
 NUMBER OF CLIENTS RECEIVING OUTPATIENT SERVICES  
 BY SELECTED DEMOGRAPHIC CHARACTERISTICS  
 STATEWIDE DATA FOR FISCAL YEAR 2002-03

| RACE/ETHNICITY                  |         |         |
|---------------------------------|---------|---------|
|                                 | Number  | Percent |
| Total                           | 631,068 | 100%    |
| White                           | 276,107 | 43.8%   |
| Hispanic                        | 154,131 | 24.4%   |
| Black                           | 110,157 | 17.5%   |
| American Native                 | 6,514   | 1.0%    |
| Asian/Pacific Islander subtotal | 37,756  | 6.0%    |
| Amerasian                       | 625     | 0.1%    |
| Asian Indian                    | 667     | 0.1%    |
| Cambodian                       | 3,286   | 0.5%    |
| Chinese                         | 5,420   | 0.9%    |
| Filipino                        | 5,175   | 0.8%    |
| Guamanian                       | 172     | 0.0%    |
| Hawaiian Native                 | 221     | 0.0%    |
| Japanese                        | 1,236   | 0.2%    |
| Korean                          | 2,265   | 0.4%    |
| Laotian                         | 2,816   | 0.4%    |
| Samoan                          | 404     | 0.1%    |
| Vietnamese                      | 7,447   | 1.2%    |
| Other Asian/Pacific Islander    | 8,022   | 1.3%    |
| Other                           | 8,933   | 1.4%    |
| Unknown/Not Reported            | 37,470  | 5.9%    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
 NUMBER OF CLIENTS RECEIVING OUTPATIENT SERVICES  
 BY SELECTED DEMOGRAPHIC CHARACTERISTICS  
 STATEWIDE DATA FOR FISCAL YEAR 2002-03

| PRIMARY LANGUAGE       |         |         |
|------------------------|---------|---------|
|                        | Number  | Percent |
| Total                  | 631,068 | 100%    |
| English                | 491,994 | 78.0%   |
| Spanish                | 54,123  | 8.6%    |
| American Sign Language | 678     | 0.1%    |
| Other Sign Language    | 82      | 0.0%    |
| Arabic                 | 433     | 0.1%    |
| Armenian               | 1,337   | 0.2%    |
| Cambodian              | 3,012   | 0.5%    |
| Cantonese              | 1,353   | 0.2%    |
| Farsi                  | 820     | 0.1%    |
| French                 | 68      | 0.0%    |
| Hebrew                 | 100     | 0.0%    |
| Hmong                  | 1,878   | 0.3%    |
| Ilocano                | 71      | 0.0%    |
| Italian                | 64      | 0.0%    |
| Japanese               | 516     | 0.1%    |
| Korean                 | 1,645   | 0.3%    |
| Lao                    | 1,347   | 0.2%    |
| Mandarin               | 1,234   | 0.2%    |
| Other Chinese Dialect  | 1,909   | 0.3%    |
| Mien                   | 477     | 0.1%    |
| Polish                 | 44      | 0.0%    |
| Portuguese             | 224     | 0.0%    |
| Russian                | 1,439   | 0.2%    |
| Samoan                 | 159     | 0.0%    |
| Tagalog                | 1,750   | 0.3%    |
| Thai                   | 787     | 0.1%    |
| Turkish                | 56      | 0.0%    |
| Vietnamese             | 6,825   | 1.1%    |
| Other Non-English      | 8,378   | 1.3%    |
| Unknown/Not Reported   | 48,265  | 7.6%    |

PERSONS SERVED IN COUNTY MENTAL HEALTH PROGRAMS  
 NUMBER OF CLIENTS RECEIVING OUTPATIENT SERVICES BY DIAGNOSIS  
 STATEWIDE DATA FOR FISCAL YEAR 2002-03

|   | Number  | Percent |
|---|---------|---------|
| Total   | 631,068 | 100%    |
| Depressive Disorders                          | 173,160 | 27.4%   |
| Bipolar Disorders                             | 67,651  | 10.7%   |
| Schizophrenia                                 | 71,767  | 11.4%   |
| Psychotic Disorders (not Schizophrenia)       | 34,051  | 5.4%    |
| Post-Traumatic Stress Disorders               | 21,614  | 3.4%    |
| Other Anxiety Disorders                       | 26,196  | 4.2%    |
| Cognitive Disorders                           | 2,394   | 0.4%    |
| Personality Disorders                         | 1,794   | 0.3%    |
| Adjustment Disorders                          | 58,259  | 9.2%    |
| Substance-Related Disorders                   | 23,253  | 3.7%    |
| Attention Deficit and Hyperactivity Disorders | 31,815  | 5.0%    |
| Disruptive Behavior Disorders                 | 35,852  | 5.7%    |
| Other Disorders of Childhood                  | 13,734  | 2.2%    |
| Other Conditions                              | 12,310  | 2.0%    |
| Unspecified Diagnosis (Not psychotic)         | 2,751   | 0.4%    |
| Deferred Diagnosis                            | 35,450  | 5.6%    |
| No Mental Health Disorder                     | 18,398  | 2.9%    |
| Missing                                       | 619     | 0.1%    |

SERVICES PROVIDED IN COUNTY MENTAL HEALTH PROGRAMS  
 NUMBER OF CLIENTS AND UNITS OF SERVICE  
 BY OUTPATIENT SERVICES AND SERVICE FUNCTION  
 STATEWIDE DATA FOR FISCAL YEAR 2002-03

| OUTPATIENT   |            |
|--|------------|
| Number of Clients Receiving any Type of Outpatient Services                | 631,068    |
| Type of Service  |            |
| Total Outpatient Units of Service (Contacts)                               | 14,774,982 |
| Mental Health Services   | 6,785,069  |
| Case Management/Brokerage  | 3,067,407  |
| Medication Support   | 2,839,040  |
| Collateral   | 1,608,239  |
| Crisis Intervention  | 318,680    |
| Therapeutic Behavioral Services  | 102,732    |
| Professional Inpatient Visit to Client in a Hospital or long term facility | 53,815     |

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