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Business, Consumer Services and Housing Agency Department of Consumer Affairs

A recorded webcast of this meeting is available at https://www.youtube.com/watch?v=YpMM0GjLpYE		
DATE	March 4, 2022	
MEETING PLATFORM	WebEx Video/Phone Conference	
TIME	9:00 a.m.	
ATTENDEES		
Members Present:	Christopher (Chris) Jones, Chair, LEP Member Dr. Diana Herweck, LPCC Member	
Members Absent:	Susan Friedman, Public Member	
Staff Present:	Steve Sodergren, Executive Officer Marlon McManus, Assistant Executive Officer Rosanne Helms, Legislative Manager Christy Berger, Regulatory Analyst Christina Kitamura, Administrative Analyst Sabina Knight, Legal Counsel	
Other Attendees:	Public participation via WebEx video conference/phone conference	

1	I.	Call to Order and Establishment of Quorum			
2 3 4		Chris Jones, Chair of the Telehealth Committee (Committee) called the meeting to order at 9:01 a.m. Roll was called, and a quorum was established			
5 6 7	П.	Introductions			
8 9 10 11		Committee members introduced themselves: Chris Jones, LEP Member and Committee Chairperson; Dr. Diana Herweck, LPCC Member.			
	Ш.	Consent Calendar			
12 13		a. Discussion and Possible Approval of October 1, 2021 Committee Meeting Minutes			
14 15 16 17		b. Discussion and Possible Approval of January 28, 2022 Committee Meeting Minutes			
18 19 20		Motion: Approve the October 1, 2021 and January 28, 2022 Committee Meeting Minutes.			
20 21 22		<u>M/S</u> : Herweck/Jones			
22 23 24		Public Comment: None			
25		Motion carried Support: 2 Oppose: 0 Abstain: 0 Not present: 1			
26		Board MemberVoteFriedmanNot presentHerweckYesJonesYes			
27 28 29	IV.	Overview of the Committee's Roles and Tasks			
29 30		The Committee members and stakeholders have discussed the following:			
31 32 33 34 35 36 37 38 39		 Future topic areas for Committee discussion. The Board's existing statutes and regulations related to telehealth. Laws of several other states that pertain to temporary practice across state lines. Potential telehealth coursework requirement. Potential clarification of telehealth laws for associates and trainees. Supervision via videoconferencing. Appropriate telehealth settings and potential guidance document. 			

1 2	V .	Discussion Regarding Telehealth Best Practice Guidance Document
3 4 5		To assist employers and supervisors in making decisions regarding a pre- licensee's use of telehealth and tele-supervision, staff drafted a guidance document that would clarify telehealth expectations of employees.
6 7 8 9		The guidance document will address the following topics and will highlight considerations that an employer/supervisor should take when:
10 11 12 13 14 15 16 17 18		 Assessing whether a setting is appropriate for the pre-licensee. Assessing whether a pre-licensee's employment status is appropriate. Assessing whether telehealth is appropriate for a pre-licensee, including which modes of telehealth are appropriate. Assessing whether tele-supervision is appropriate for a pre-licensee. Establishing consent forms in regard to telehealth. Assuring the security and confidentiality of client communications. Ensuring a remote-working employee is provided with the necessary equipment and supplies.
19 20		Discussion
21 22 23		The Committee likes where this document is going and noted that it is a living document. Herweck noted that "pre-licensee" should be defined.
24		Public Comment
25 26 27 28 29 30		 Ben Caldwell: 1) American Telemedicine Association has a best practice document related to video-based mental health care. 2) Who is this document for: supervisors who are supervising people doing telehealth; supervisors doing telehealth; or registered associates, trainees or interns doing telehealth? 3) Asked if the Board intends to further specify the intent of California Code of Regulations §1815.5(d)(3) or if these are broader points for consideration.
31 32 33 34 35 36 37 38 39 40 41		Jennifer Alley, California Association of Marriage and Family Therapists (CAMFT): 1) Asked if the document is for supervisors or pre-licensees, and if there may be two separate documents. 2) Has more specific questions regarding protections for pre-licensees and noted that the document should be very clear regarding the guidance and expectations.
	VI.	Discussion and Possible Recommendation Regarding Telehealth Clarifications in Statute and Regulations (California Code of Regulation Title 16, §1815.5; Business and Professions Codes §§4980.36 and 4999.33)
42 43 44		Staff examined two possible clarifications to statute and regulations:

1 1. Clarification of the "face-to-face" practicum requirement in statute for 2 marriage and family therapist (MFT) and professional clinical counselor 3 (PCC) trainees in Business and Professions Code (BPC) §§4980.36 and 4 4999.33. 5 6 2. Amendments to clarify that the Board's telehealth regulations (California 7 Code of Regulations Title 16, (16 CCR), §1815.5) include MFT trainees, 8 social work interns, and PCC trainees. 9 10 Item #1 - Practicum Clarification: "Face-to-Face" Requirement 11 12 At the last Committee meeting, it was suggested that an amendment could be 13 made to clarify that "face-to-face" practicum may include experience hours 14 counseling via videoconferencing. 15 16 Stakeholders suggested that the Committee consider whether practicum might be an appropriate place to require some in-person counseling experience 17 18 hours. 19 20 Item #2 – Telehealth Regulation §1815.5 – Inclusion of Trainees and 21 Interns 22 23 Regulation §1815.5 specifically states that a valid and current Board license or registration is needed to provide services to clients located in California via 24 telehealth and specifically refers to licensees or registrants only. MFT trainees, 25 PCC trainees, and social work interns are not mentioned in this section. 26 27 28 It may be appropriate to exclude trainees and interns from this section since 29 they are not under the jurisdiction of the Board. 30 31 **Committee Discussion** 32 Herweck: 1) Noted that perhaps the number of hours does not need to be 33 limited; but if it is limited, then there should be considerations for accessibility. 2) 34 Point to consider: California schools that have students outside of California and 35 those students cannot provide telehealth in California because they are out-ofstate or vice versa. 36 37 Jones: Noted that there should be clarification about what "face-to-face" is and 38 39 what it entails. Still finds value in "in-person" therapy and supervision. 40 41 Herweck: It is important that there is some face-to-face contact, even if its over 42 video, and would like to move forward with that, but clarify where text messaging 43 fits in. 44 45 Helms: Propose "face-to-face" in the practicum requirement and requested 46 clarification regarding whether that means in-person or video conferencing. Also

- noted that language could be added recommending supervisors to follow the
 Board's telehealth regulation in §1815.5.
 - Herweck: 1) Noted another point to address: What happens when there are technological problems or if the client states that they prefer to not be on camera. 2) It must be clear that face-to-face must be video conferencing or inperson.
- 9 Public Comment

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- Michelle Crawford-Morrison: Noted that there is an assumption that guidelines
 and education on how to shift from in-person to telehealth are needed.
 However, for individuals who have done their education and their training all in
 telehealth, do they need to have additional training to see clients in-person? A
 discussion with trainees is necessary to find out how successful they've been in
 going from telehealth to in-person.
- Alley, CAMFT: If the current face-to-face requirement in statute changed to
 video, then there would be no requirement for in-person training, which is
 concerning. If a trainee is utilizing telehealth services, where will that be
 originating? With the trainee currently in school and doing this from their home,
 would that be considered a private practice, and where would the supervisor be?
- B. Caldwell: 1) Suggested using "real time, two-way video conferencing" to
 clarify face-to-face. This would also address concerns regarding text
 messaging. 2) In regard to the question about gaining all practicum experience
 via telehealth, suggested not to insert an arbitrary number of hours, but allow
 that the practicum be a combination of in-person or telehealth experience.
- Rebecca Gonzales, National Association of Social Workers, California Chapter
 (NASW-CA): Commenting on Item 2, noted that the wording is only clarifying
 what is already in place and not dictating social work education. Furthermore,
 this is only in regulation, not statute. Therefore, NASW-CA is ok with this
 suggestion.
- Miranda Furie: 1) Noted client accessibility and stated that not all clients have technology to do video or the ability or comfort to be in-person. 2) Emphasized that text messaging is a potential confidentiality breach.
- 39 DaLene Forester: 1) Echoed Furie's comments that not all clients have
 40 technology, and telephone therapy is helpful. 2) Agreed that text messaging is a
 41 concern.
 42
- 43 <u>Further Committee Discussion</u>
- Herweck: 1) A trainee using telehealth working from home is essentially private
 practice. 2) Video vs. phone phone is similar to text messaging. More and
 more universities are following CACREP standards where students must either

1 2 3 4 5	be watched live during session, or they must record their session. Audio is not an allowance. In training, face-to-face is important. 3) Text messaging – the younger generation does not pick up a phone to talk with their voices. They use text messaging. If we're saying phone is ok, then texting should be ok.
6 7 8 9 10 11 12 13	Helms: Reminded the Committee and public that the discussion is not about taking the ability to away from a licensee or an associate. They can use whatever platform they want (as long as supervisor approves it). The discussion is about trainees. 2) Noted Caldwell's suggestion of combination of in-person and telehealth experience and not quantifying each by an arbitrary number. 3) Suggested not making changes to §1815.5 but strongly advising in LPCC and LMFT law to follow the regulations for standards of telehealth.
13 14 15 16 17	Jones: He is comfortable with Helms' suggestion. Not every model is going to fit every person. This allows for opportunity for quality training while focusing on consumer protection.
18 19 20 21	Motion: Draft language in the LMFT and LPCC statutes to define face-to-face as being a combination of in-person and real time, 2-way video conferencing, and add language advising that the telehealth regulations be followed.
22 23	M/S: Herweck/Jones
24	Public Comment
25 26 27	J. Alley, CAMFT: CAMFT has concerns and requested a sunset on this, allowing for reassessment later.
28	Discussion
29 30	Herweck: Agreed with Alley.
31 32 33	Helms: Recommended a placeholder for a sunset date and allow for the Board to discuss and approve the language and determine the sunset date.
34 35	Original motion was rescinded.
36 37 38 39 40	Motion: Draft language in the LMFT and LPCC statutes to define face-to-face as being a combination of in-person and real time, 2-way video conferencing, and add language advising that the telehealth regulations be followed, and add a placeholder for the sunset date to be determined at a later date.
40 41 42	<u>M/S</u> : Herweck/Jones
43	Public Comment
44 45	J. Alley, CAMFT: Thanked the Committee for adding the sunset.

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Motion carried Support: 2 Oppose: 0 Abstain: 0 Not Present: 1

Board Member	Vote	
Friedman	Not present	
Herweck	Yes	
Jones	Yes	

3 4 VII. **Suggestions for Future Agenda Items** 5 6 Herweck: Out-of-state students who want to provide services via telehealth in 7 California with a California licensed supervisor, or California students who want 8 to provide services out of state with a supervisor from that state but following 9 California laws. 10 11 VIII. Public Comment for Items not on the Agenda 12 13 None 14 Adjournment 15 IX. 16 17 The Committee adjourned at 10:21 p.m.