



Board of Behavioral Sciences

Memo

1625 North Market Blvd., Suite S-200
Sacramento, CA 95834
(916) 574-7830, (916) 574-8625 Fax
www.bbs.ca.gov

To: Workforce Development Committee **Date:** July 25, 2025
From: Syreeta Risso
Special Projects & Research Analyst
Subject: Discussion Regarding Education Requirements Survey Results

At the Workforce Development Committee (Committee) meeting in April 2025, staff proposed conducting anonymous surveys to gather input from educators, students and registrants. The purpose of the surveys is to gather input on the current education and practicum requirements for LMFTs and LPCCs, and to provide feedback to the Committee for further discussion of the Board's education requirements. A motion was passed by the Committee directing staff to distribute the surveys after incorporating recommended edits to the survey question types. The anonymous surveys – one for educators and one for students and registrants - were distributed in May 2025.

Educator Education Requirements Survey

The anonymous survey consisted of 27 questions for LMFT and LPCC educators to collect general demographic information and included questions to gather respondents' perspectives on the following:

- Current education requirements for licensure
- Practicum or field experience components
- Student preparation for clinical practice and to serve diverse populations
- Educators knowledge of barriers students experience/experienced in securing a practicum site

As of June 3, 2025, 35 participants took part in the survey. The majority of the participants, approximately 83%, identify as an educator and faculty member. Also among the 35 participants, 40% hold AMFT/APCC supervisor roles, and about 29% serve as clinical training directors.

Most participants, approximately 67%, work at private universities, while about 23% are employed at public universities. Additionally, about 89% of 35 respondents indicated that their school offers an LMFT program, and about 83% of 29 respondents stated their school has an LPCC program.

Notable survey results can be found in **Attachment A**. Some survey results with questions that prompt for open responses and comments are not included in the attached, but notable responses and comments for further review and discussion are summarized below.

Student preparation for clinical practice:

LMFT and LPCC educators were asked to provide their thoughts on whether they believe the current requirements for licensure prepare students for clinical practice in the state of California. A sliding scale from 0 to 100 was presented with the survey questions, with 0 being “Do Not Prepare”, 50 being “Somewhat Prepare” and 100 being “Fully Prepared”. The responses from LMFT and LPCC educators averaged 66, indicating the current requirements for LMFT and LPCC licensure “Somewhat Prepare” students for clinical practice.

Student preparation to serve diverse populations:

The following outlines the percentage of LMFT educator respondents that feel their students are fully and somewhat prepared to serve the following diverse populations:

	Somewhat Prepared	Fully Prepared
LGBTQ Clients	68%	24%
Ethnic Minority Clients	56%	28%
Racial Minority Clients	52%	32%
Rural Clients	44%	8%

The following outlines the percentage of LPCC educator respondents that feel their students are fully and somewhat prepared to serve the following diverse populations:

	Somewhat Prepared	Fully Prepared
LGBTQ Clients	67%	24%
Ethnic Minority Clients	71%	19%
Racial Minority Clients	67%	24%
Rural Clients	67%	5%

Additionally, notable findings on analysis of the survey results reveal 48% of LMFT educator respondents and 29% of LPCC educator respondents feel their students are not prepared to serve rural clients.

Student and Registrant Education Requirements Survey:

The anonymous survey consisted of 14 questions to collect general demographic information and included questions to gather respondents' perspectives on the following:

- Preparation for licensure
- Practicum access and experience
- Instructional content/coursework

As of June 3, 2025, 214 participants took part in the survey. Most of the 214 participants identify as LMFT Graduate (before 2021) as their current status (approximately 33%), while 29% of participants identify as LMFT Graduate (2021-2026). Participants also identified their status as current LMFT and LPCC student, current dual track (LMFT/LPCC) student, LMFT and LPCC graduate (2021-2026), LMFT and LPCC graduate (before 2021), and dual track (LMFT/LPCC) graduate (before 2021).

Notable survey results can be found in **Attachment B**. Some survey results with questions that prompt for open responses and comments are not included in the attached, but notable responses and comments for further review and discussion are summarized below.

Student preparation for clinical practice:

Student and registrant survey participants were asked whether they feel their education is adequately preparing, or has adequately prepared, them for clinical practice. A sliding scale from 0 to 100 was presented with the survey question, with 0 being "Not Prepared" and 100 being "Fully Prepared". The responses among student and registrant participants averaged 75, indicating the education is/has "Fully Prepared" students and registrants for clinical practice.

Recommendations to improve LMFT/LPCC education and training:

Analysis of the survey responses found students and registrants' commonly stated recommendations to improve LMFT/LPCC education and training overall in the following areas:

- **Compensation and financial support** - many respondents state need for paid practicum positions and better paid postgraduate placements.
- **Supervision and training** - improved supervision quality, more consistent and supportive supervision, and better training on clinical documentation and treatment planning.
- **Training and education** – more practical, hands-on training; emphasis on mastering specific modalities.

- **Support and resources** – more support after graduation and help with licensing process, and better communication and coordination between schools and practicum sites.
- **Equity and accessibility** – addressing issues of equity and disparities in practicum sites, and ensuring culturally congruent trainers, teachers and supervisors.
- **Professional skills and etiquette**- emphasizing basic professional skills such as punctuality, professional attire, and boundaries with clients; and more training on case management and working in multidisciplinary settings.
- **Specialized training** – providing more education on topics to develop clinical knowledge and skills; offering more training in areas of substance abuse, trauma informed care, couples counseling, sex therapy, and working with diverse populations.

Survey Responses Among Educators and Students/Registrants

Course content:

The majority of surveyed LMFT educators and students/registrants state more focus and additional content should be devoted to the following topics:

	LMFT Educators	Students/Registrants
Treatment Planning and Treatment Interventions	72%	53%
Trauma Informed Care	56%	52%
Assessment, Diagnosis, and Prognosis	44%	42%

Additionally, approximately 48% of surveyed LPCC educators and 40% of surveyed students/registrants state more focus should be devoted to topics in substance use disorders, co-occurring disorders and addiction.

Practicum barriers and challenges:

Survey participants in both groups cite unpaid or low paying practicum placements as main challenges in securing a practicum. Trending comments among both groups of survey participants state improvements in supervision and paid practicum placements would improve the practicum experience.

Barriers/Challenges to Securing Practicum Site	<u>Educators</u>		<u>Students/Registrants</u>
Unpaid/Low Paying Practicum Placements	74%	Unpaid/Low Paying Practicum Placements	81%
Inconsistent Quality of Supervision	68%	Paying for Practicums	35%
Limited Availability of Practicum Sites	59%	Limited Availability of Practicum Sites	34%
Lack of Supervisors	45%	Geographic Limitations	28%
Geographic Limitations	35%	Inconsistent Quality of Supervision	26%
Paying for Practicum	27%	Lack of Supervisors	19%

Additionally, comments among student and registrant survey participants mention needed improvements in assistance with finding a site and a need for more training in different modalities, theories, and specific techniques; as well as more hands-on training and preparation for clinical practice. Educator survey participants commonly mention need for clearer guidelines on training opportunities and experience that practicum sites should provide to trainees.

Recommendation

Conduct an open discussion regarding the survey results and identify areas in the survey results that warrant further analysis.

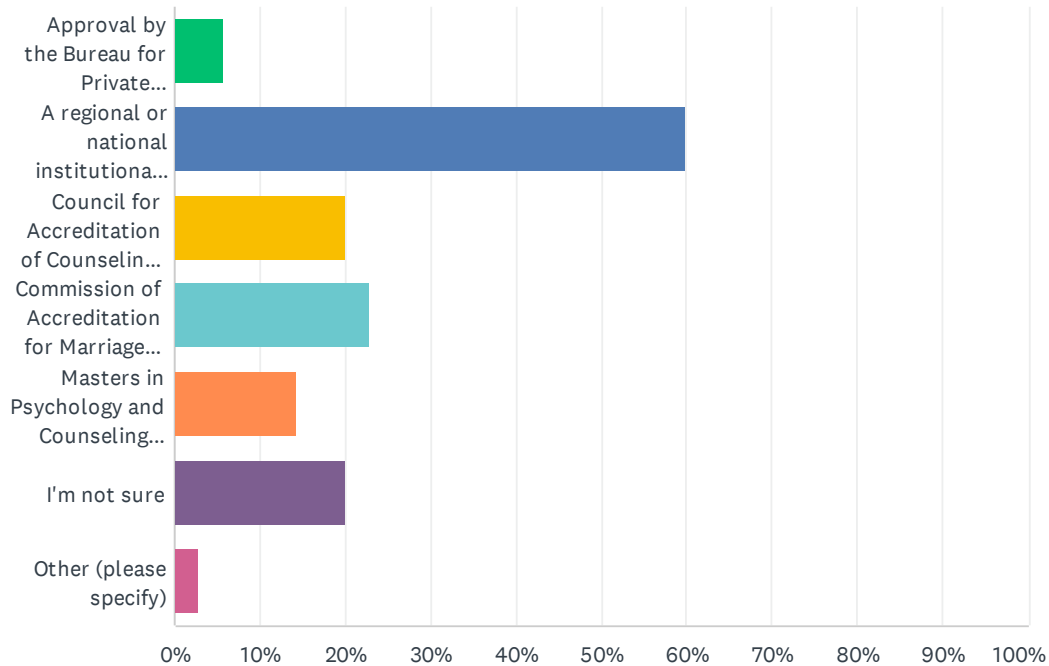
Attachment A: Educator Education Requirements Survey Results

Attachment B: Student and Registrant Education Requirements Survey Results

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Q3 What types of accreditations or approvals does your school or program hold? (Select all that apply)

Answered: 35 Skipped: 0

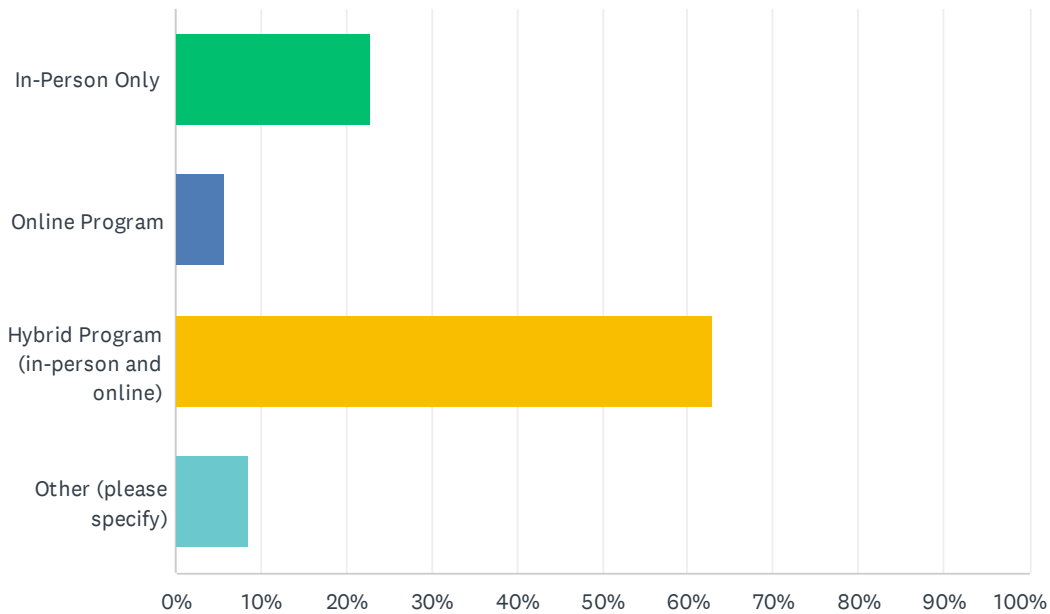


ANSWER CHOICES		RESPONSES	
Approval by the Bureau for Private Postsecondary Education (BPPE)		5.71%	2
A regional or national institutional accrediting agency that is recognized by the United States Department of Education		60.00%	21
Council for Accreditation of Counseling and Related Educational Programs (CACREP)		20.00%	7
Commission of Accreditation for Marriage and Family Therapy Education (COAMFTE)		22.86%	8
Masters in Psychology and Counseling Accreditation Council (MPCAC)		14.29%	5
I'm not sure		20.00%	7
Other (please specify)		2.86%	1
Total Respondents: 35			

#	OTHER (PLEASE SPECIFY)	DATE
1	WASC	5/16/2025 3:44 PM

Q4 What type of program does your institution offer? (Select all that apply)

Answered: 35 Skipped: 0

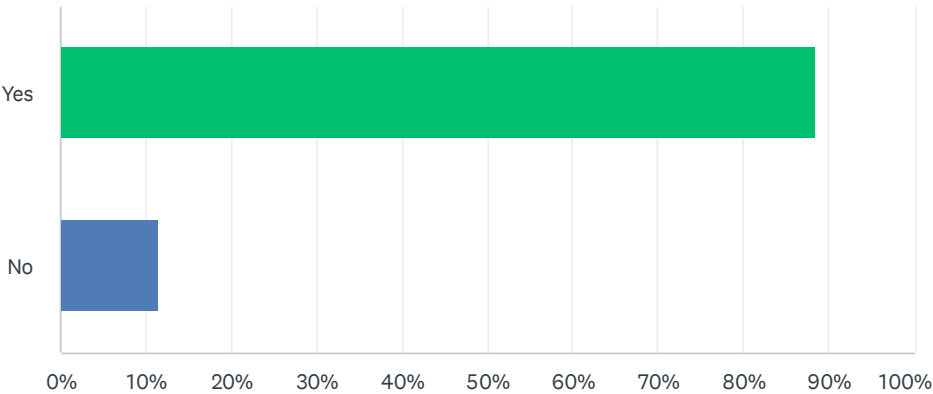


ANSWER CHOICES	RESPONSES	
In-Person Only	22.86%	8
Online Program	5.71%	2
Hybrid Program (in-person and online)	62.86%	22
Other (please specify)	8.57%	3
TOTAL		35

#	OTHER (PLEASE SPECIFY)	DATE
1	Two programs: One in person, one synchronous	5/13/2025 10:58 AM
2	In person or online no hybrid	5/12/2025 11:55 AM
3	Separate in-person and online programs.	5/12/2025 9:15 AM

Q5 Does your school have an LMFT program?

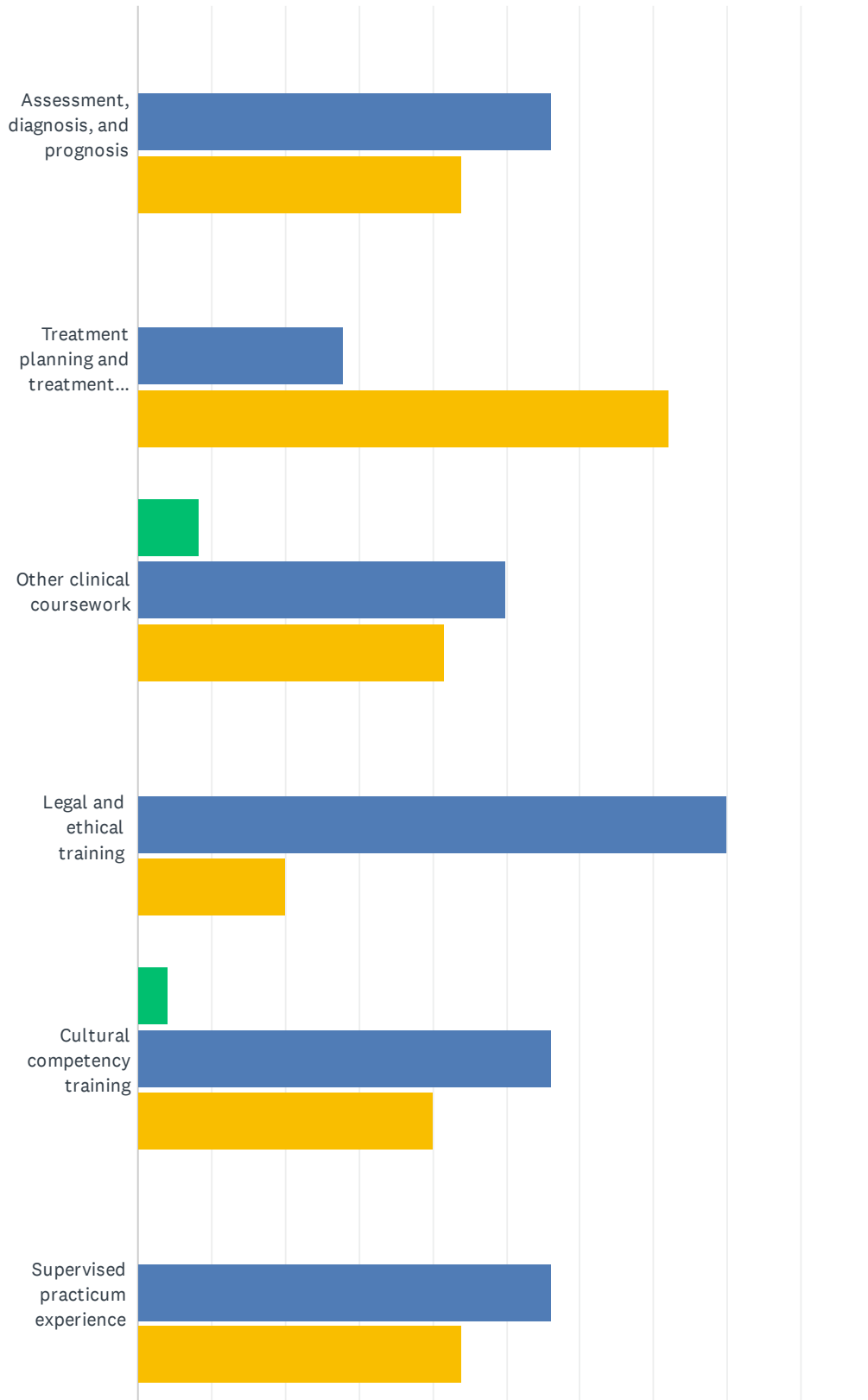
Answered: 35 Skipped: 0



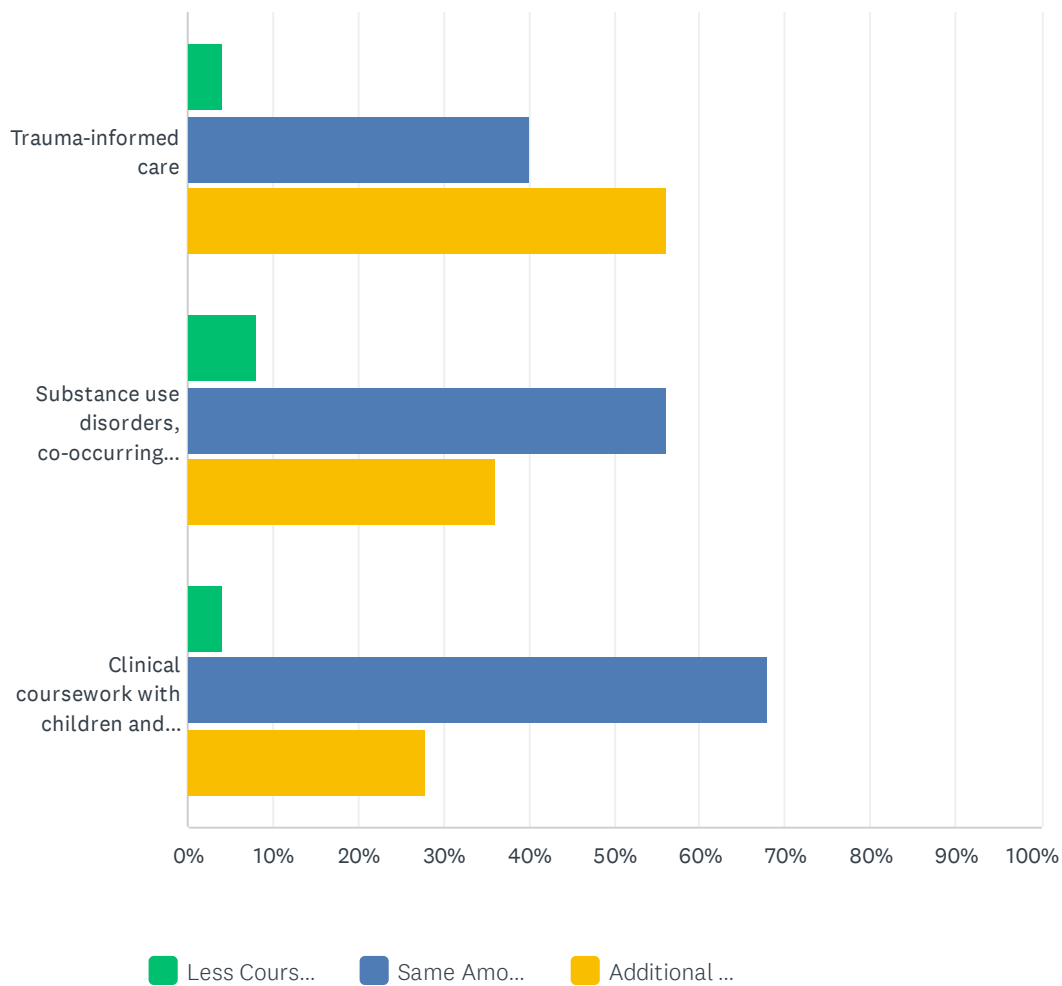
ANSWER CHOICES	RESPONSES	
Yes	88.57%	31
No	11.43%	4
TOTAL		35

Q7 Out of the content topics listed for LMFTs, how much coursework should be devoted to these topics?

Answered: 25 Skipped: 10



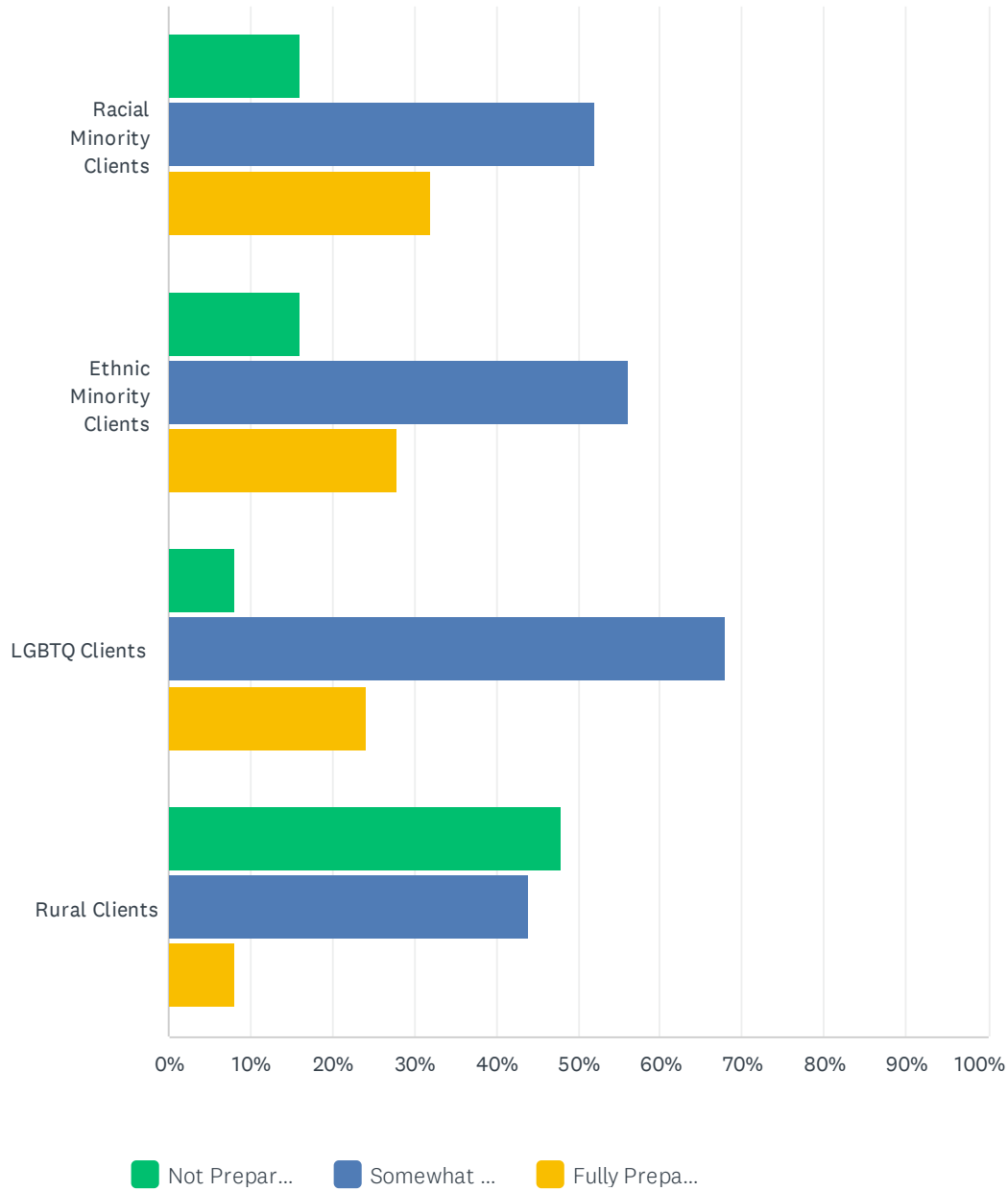
Educator: Education Requirements Survey



	LESS COURSEWORK	SAME AMOUNT	ADDITIONAL COURSEWORK	TOTAL	WEIGHTED AVERAGE
Assessment, diagnosis, and prognosis	0.00% 0	56.00% 14	44.00% 11	25	2.44
Treatment planning and treatment interventions	0.00% 0	28.00% 7	72.00% 18	25	2.72
Other clinical coursework	8.33% 2	50.00% 12	41.67% 10	24	2.33
Legal and ethical training	0.00% 0	80.00% 20	20.00% 5	25	2.20
Cultural competency training	4.00% 1	56.00% 14	40.00% 10	25	2.36
Supervised practicum experience	0.00% 0	56.00% 14	44.00% 11	25	2.44
Trauma-informed care	4.00% 1	40.00% 10	56.00% 14	25	2.52
Substance use disorders, co-occurring disorders, and addiction	8.00% 2	56.00% 14	36.00% 9	25	2.28
Clinical coursework with children and adolescents	4.00% 1	68.00% 17	28.00% 7	25	2.24

Q8 To what extent are your students prepared to serve the following diverse populations?

Answered: 25 Skipped: 10

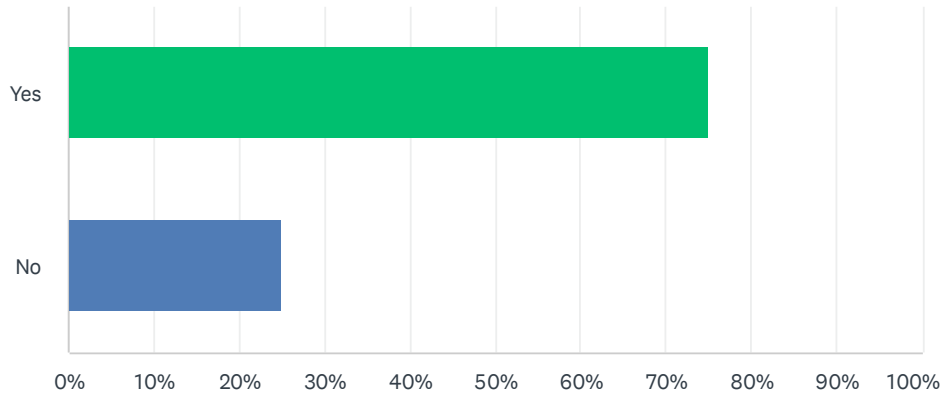


Educator: Education Requirements Survey

	NOT PREPARED	SOMEWHAT PREPARED	FULLY PREPARED	TOTAL
Racial Minority Clients	16.00% 4	52.00% 13	32.00% 8	25
Ethnic Minority Clients	16.00% 4	56.00% 14	28.00% 7	25
LGBTQ Clients	8.00% 2	68.00% 17	24.00% 6	25
Rural Clients	48.00% 12	44.00% 11	8.00% 2	25

Q9 Are there any specific coursework topics you believe should be added to the current LMFT educational requirements?

Answered: 24 Skipped: 11



ANSWER CHOICES	RESPONSES	
Yes	75.00%	18
No	25.00%	6
TOTAL		24

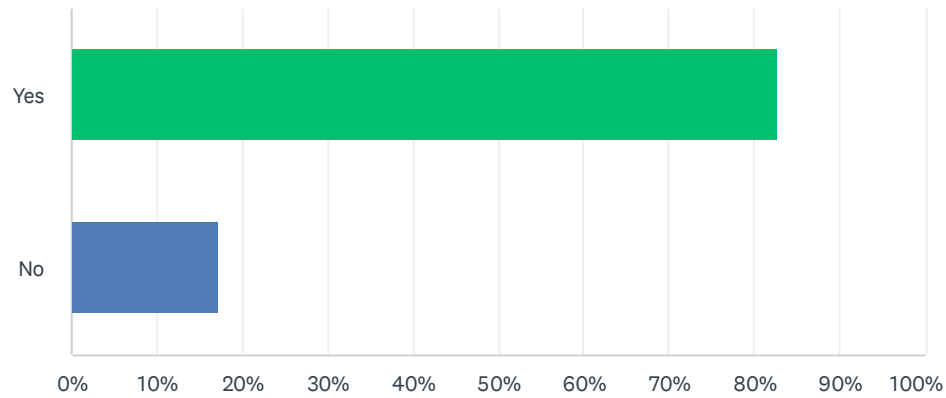
#	IF YES, PLEASE SPECIFY.	DATE
1	Require a full course on human sexuality.	5/24/2025 3:55 PM
2	The impact of mental health and economic policies	5/19/2025 3:13 PM
3	Multidisciplinary treatment and interventions	5/19/2025 2:21 PM
4	Trauma informed care	5/16/2025 9:17 PM
5	Telehealth should be integrated into the curriculum rather than post-degree.	5/15/2025 7:57 PM
6	the business side of practice	5/15/2025 6:24 PM
7	MFT training programs need more courses devoted to family systems and systemic approaches	5/14/2025 2:54 PM
8	Language	5/14/2025 8:05 AM
9	Psychopharmacology & clinical assessments	5/13/2025 4:57 PM
10	A single course in neuropsychology would be very helpful	5/13/2025 4:42 PM
11	Helping clients to sort through misinformation. There is so much about mental health online that is false	5/13/2025 11:03 AM
12	More on couple therapy.	5/13/2025 9:43 AM
13	A full semester in couple therapy. A full semester in sexuality/sex therapy. A year of family systems theories. A semester in family therapy with children & adolescents. And a requirement to see couples and families throughout their practicum training, supervised by systemic supervisors.	5/12/2025 4:19 PM
14	More theoretical and intervention before being allowed into practicum.	5/12/2025 11:58 AM

Educator: Education Requirements Survey

15	Increased coursework pertaining to trauma within community mental health settings. School prepares students for the "perfect" private practice settings however students are graduating and moving on to work in community mental health for several reasons (i.e consistent pay, consistent direct care hours, employee benefits, pto, etc) which school does not adequately prepare students for within the program.	5/12/2025 11:04 AM
16	Advocacy and policy, Healthcare collaborative skills,	5/12/2025 10:50 AM
17	Professional Development	5/12/2025 9:30 AM
18	Documentation and court experience	5/12/2025 8:06 AM

Q10 Does your school have an LPCC program?

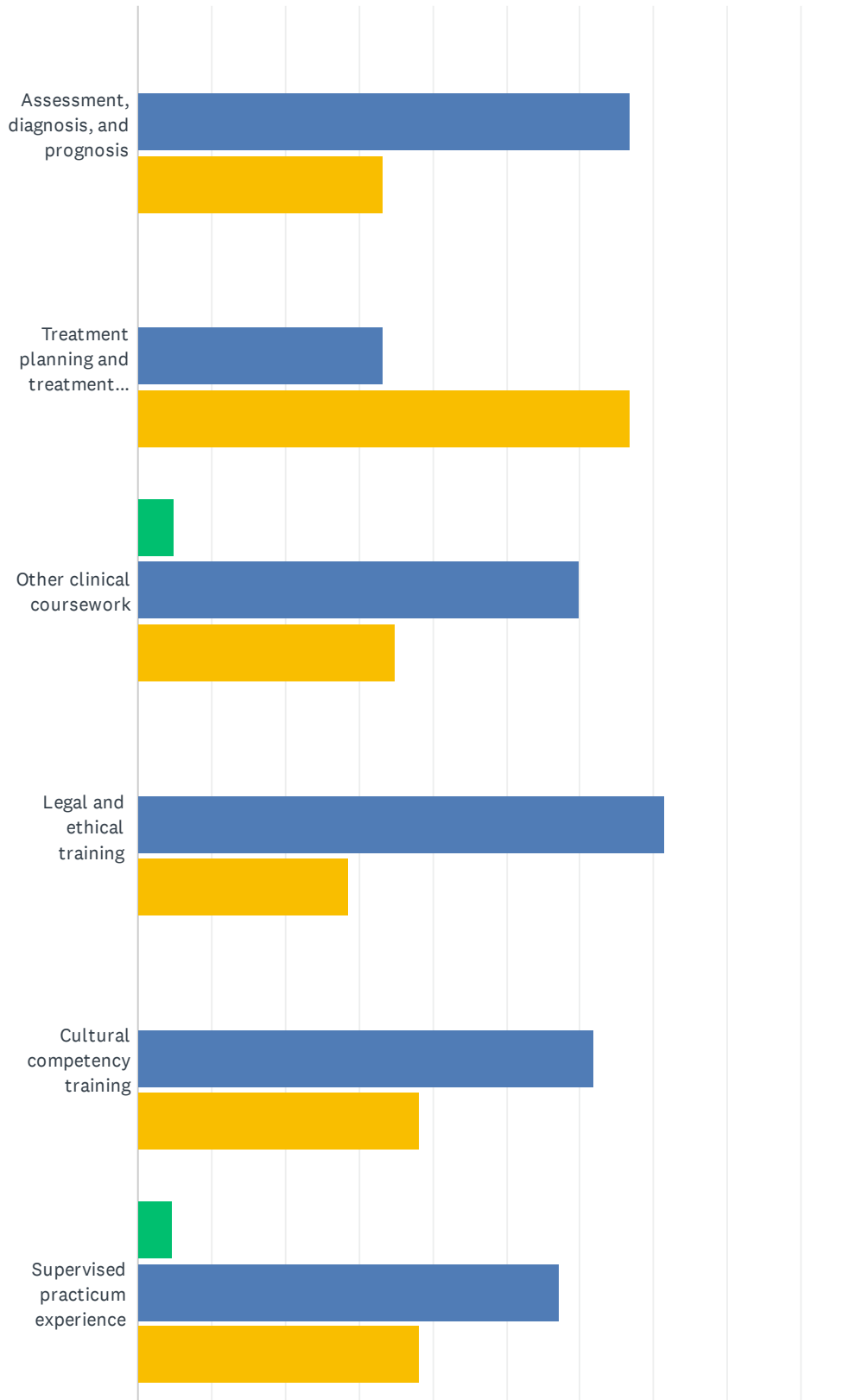
Answered: 29 Skipped: 6



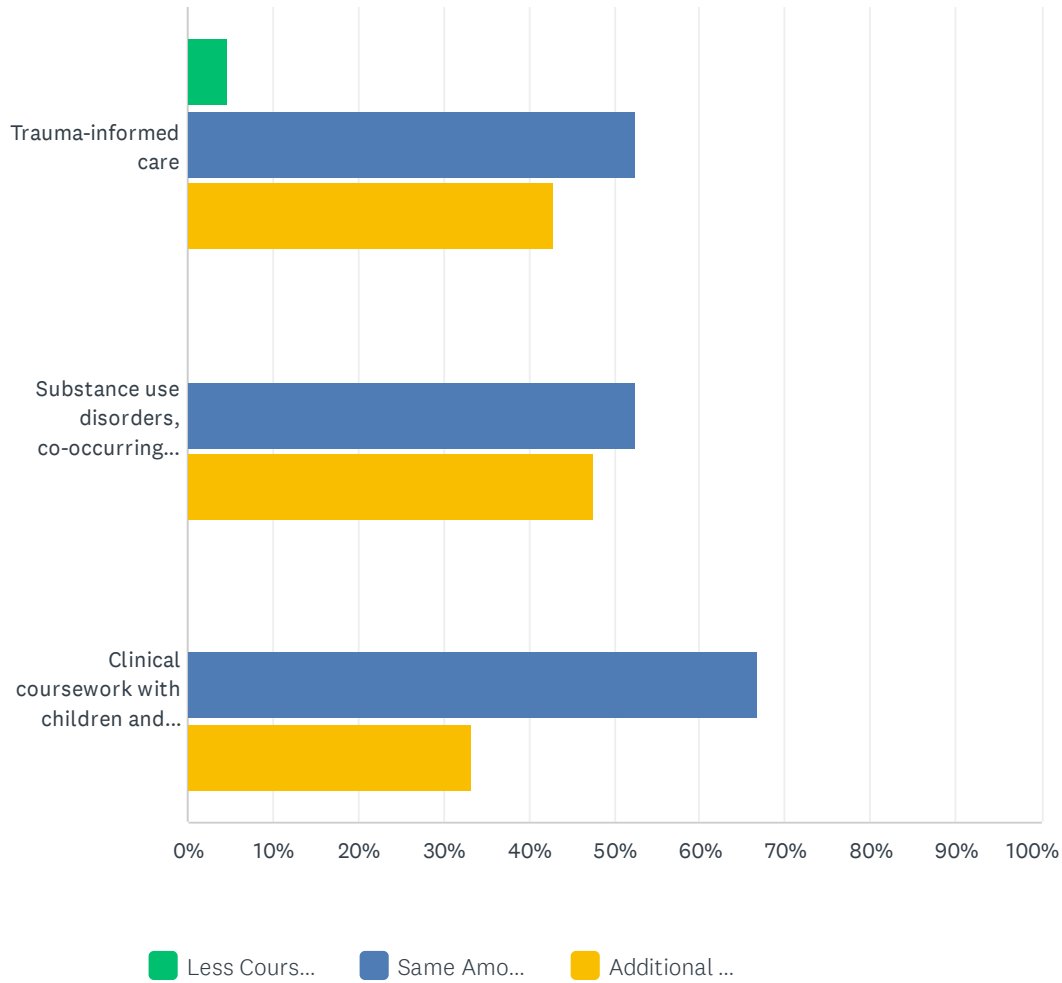
ANSWER CHOICES	RESPONSES	
Yes	82.76%	24
No	17.24%	5
TOTAL		29

Q12 Out of the content topics listed for LPCCs, how much coursework should be devoted to these topics?

Answered: 21 Skipped: 14



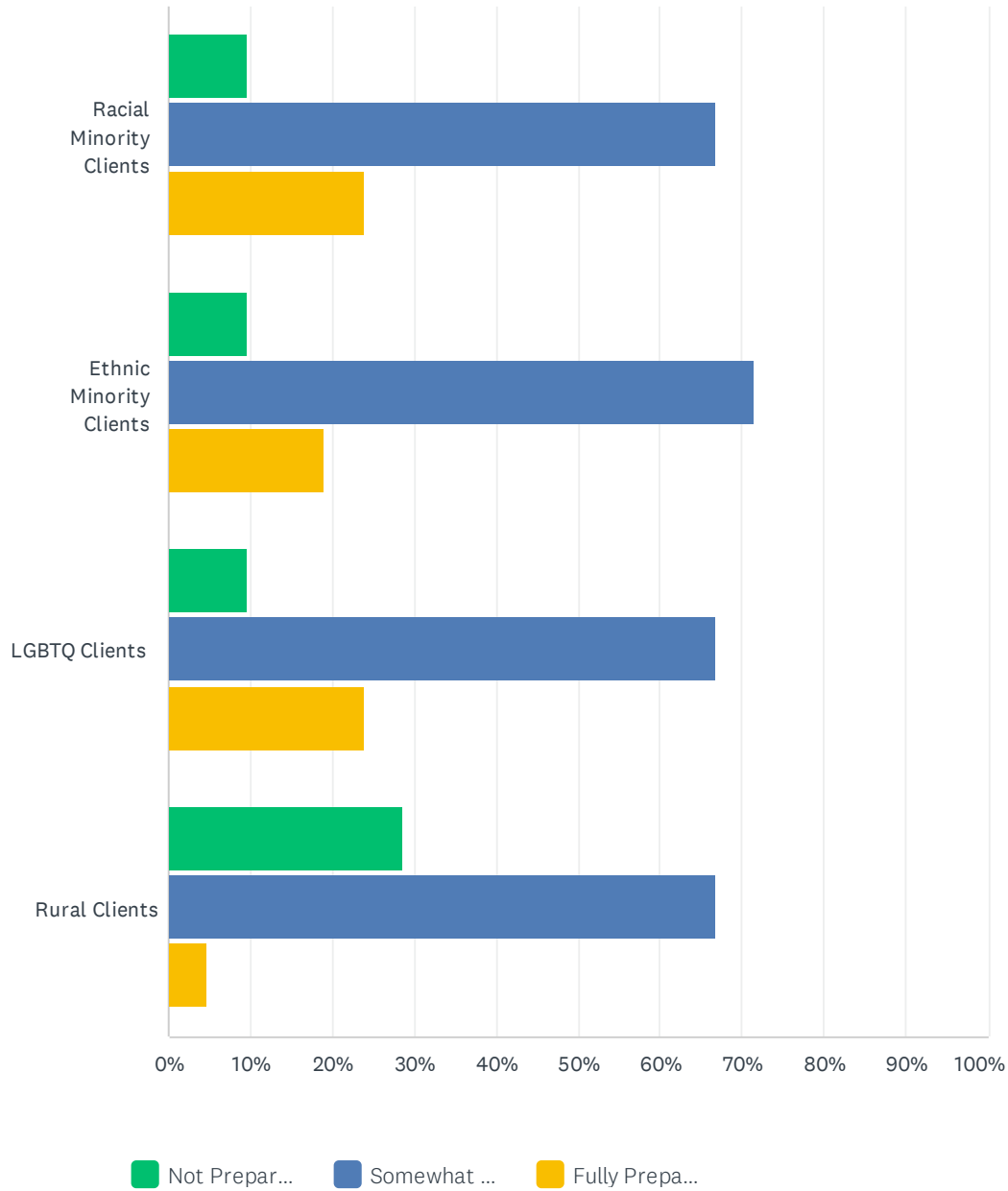
Educator: Education Requirements Survey



	LESS COURSEWORK	SAME AMOUNT	ADDITIONAL COURSEWORK	TOTAL	WEIGHTED AVERAGE
Assessment, diagnosis, and prognosis	0.00% 0	66.67% 14	33.33% 7	21	2.33
Treatment planning and treatment interventions	0.00% 0	33.33% 7	66.67% 14	21	2.67
Other clinical coursework	5.00% 1	60.00% 12	35.00% 7	20	2.30
Legal and ethical training	0.00% 0	71.43% 15	28.57% 6	21	2.29
Cultural competency training	0.00% 0	61.90% 13	38.10% 8	21	2.38
Supervised practicum experience	4.76% 1	57.14% 12	38.10% 8	21	2.33
Trauma-informed care	4.76% 1	52.38% 11	42.86% 9	21	2.38
Substance use disorders, co-occurring disorders, and addiction	0.00% 0	52.38% 11	47.62% 10	21	2.48
Clinical coursework with children and adolescents	0.00% 0	66.67% 14	33.33% 7	21	2.33

Q13 To what extent are your students prepared to serve the following diverse populations?

Answered: 21 Skipped: 14

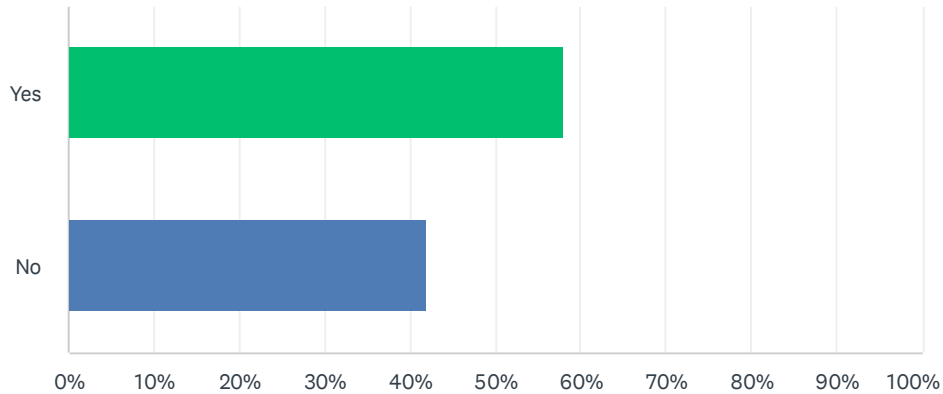


Educator: Education Requirements Survey

	NOT PREPARED	SOMEWHAT PREPARED	FULLY PREPARED	TOTAL
Racial Minority Clients	9.52% 2	66.67% 14	23.81% 5	21
Ethnic Minority Clients	9.52% 2	71.43% 15	19.05% 4	21
LGBTQ Clients	9.52% 2	66.67% 14	23.81% 5	21
Rural Clients	28.57% 6	66.67% 14	4.76% 1	21

Q14 Are there any specific coursework topics you believe should be added to the current LPCC educational requirements?

Answered: 19 Skipped: 16



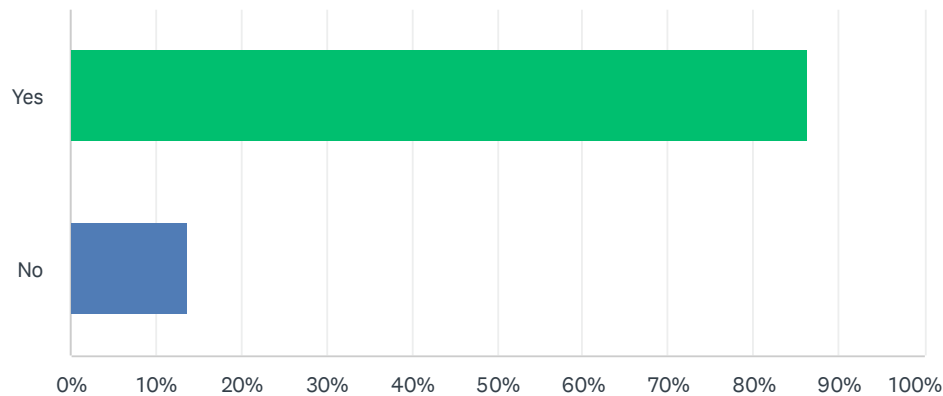
ANSWER CHOICES	RESPONSES
Yes	57.89% 11
No	42.11% 8
TOTAL	19

#	IF YES, PLEASE SPECIFY.	DATE
1	A full course on Human Sexuality.	5/24/2025 3:56 PM
2	Forensic Mental Health /Forensic Work	5/20/2025 10:21 PM
3	Clinical documentation	5/19/2025 2:23 PM
4	Telehealth	5/15/2025 8:00 PM
5	SUD Courses	5/14/2025 2:59 PM
6	National information awareness	5/14/2025 8:07 AM
7	There should be an emphasis on severe pathology	5/13/2025 4:55 PM
8	Neuropsychology	5/13/2025 4:44 PM
9	more on systems theories	5/13/2025 9:46 AM
10	a semester in sexuality/sex therapy, a semester in family systems theory	5/12/2025 4:21 PM
11	More theoretical and intervention coursework before allowed into practicum	5/12/2025 12:00 PM
12	Documentation, court experience, and license portability psychoeducation	5/12/2025 8:08 AM

Q15 For LPCC programs, do you believe the Board's law should continue to require a specific number of units for each of the 13 core content areas?

LPCC Education Requirements

Answered: 22 Skipped: 13

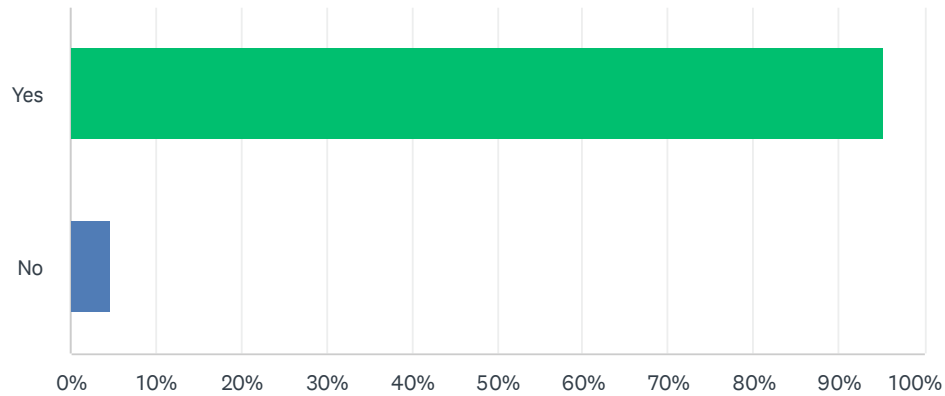


ANSWER CHOICES	RESPONSES	
Yes	86.36%	19
No	13.64%	3
TOTAL		22

#	IF NO, PLEASE EXPLAIN WHY.	DATE
1	I think career counseling as an individual content area is outdated. Occupational stress is intricately tied to other diagnosis and is being treated by other mental health professionals that are not required to take a specific career counseling course. LPCCs shouldn't be held to the higher standard.	5/13/2025 4:55 PM
2	They meet CACREP requirements which already prescribe units	5/12/2025 4:21 PM

Q16 For LPCC programs, do you believe the Board's laws should continue to require a specific number of units for advanced coursework? LPCC Advance Coursework 4999.33(c)(2)

Answered: 21 Skipped: 14

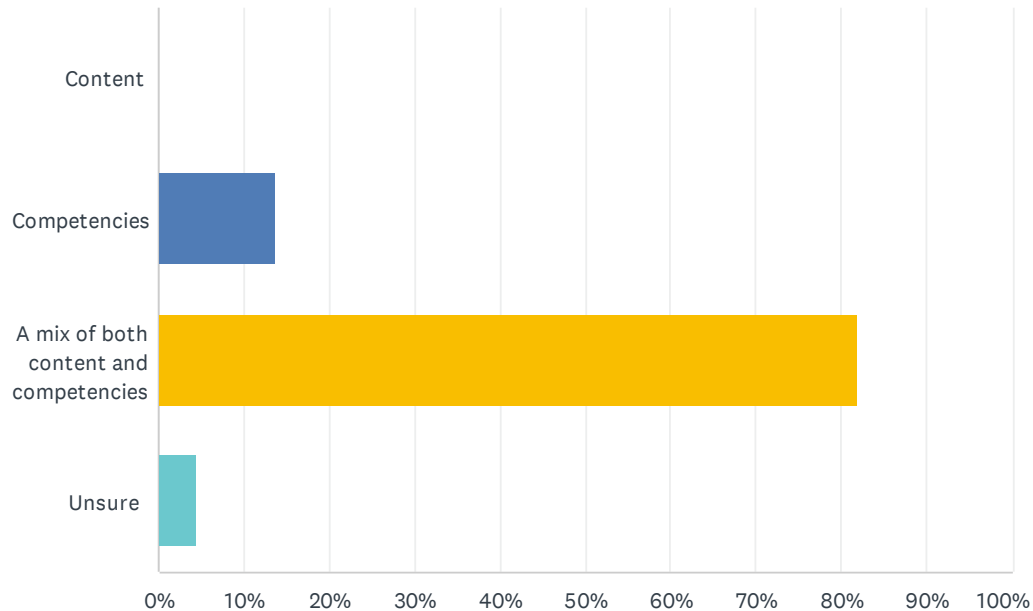


ANSWER CHOICES	RESPONSES	
Yes	95.24%	20
No	4.76%	1
TOTAL		21

#	IF NO, PLEASE EXPLAIN WHY.	DATE
1	CACREP requirements already prescribe units	5/12/2025 4:21 PM

Q17 Do you believe that the Board's law should continue to specifically identify the content requirements, or should it instead focus on establishing defined competencies?

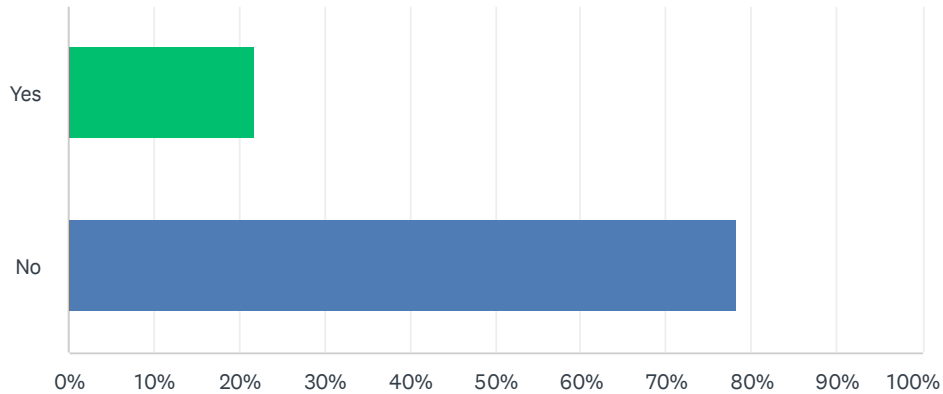
Answered: 22 Skipped: 13



ANSWER CHOICES	RESPONSES	
Content	0.00%	0
Competencies	13.64%	3
A mix of both content and competencies	81.82%	18
Unsure	4.55%	1
TOTAL		22

Q18 Are there any coursework topics you believe should be removed or revised from the current requirements?

Answered: 23 Skipped: 12

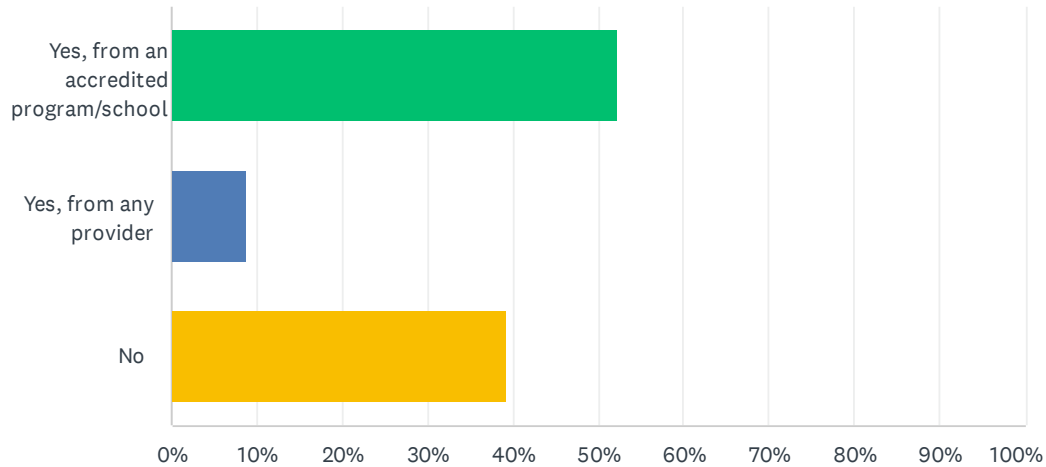


ANSWER CHOICES	RESPONSES
Yes	21.74% 5
No	78.26% 18
TOTAL	23

#	IF YES, PLEASE SPECIFY.	DATE
1	3 unit courses for human sexuality and substance use disorders/treatment.	5/15/2025 8:06 PM
2	SUD and co-occurring dx	5/14/2025 3:12 PM
3	LPCC should align with CACREP content and competencies at minimum	5/13/2025 6:57 PM
4	Maybe research methods. Most clinicians aren't doing research.	5/13/2025 5:16 PM
5	HIV/AIDS, the 10-hour sexuality requirement which is insufficient and should be a semester, honestly all of the legislated "workshops" should be removed and integrated into the curriculum	5/12/2025 4:30 PM
6	Prepracticum	5/12/2025 8:17 AM

Q19 Do you believe the Board's law should allow for certain courses to be taken outside of the degree program?

Answered: 23 Skipped: 12

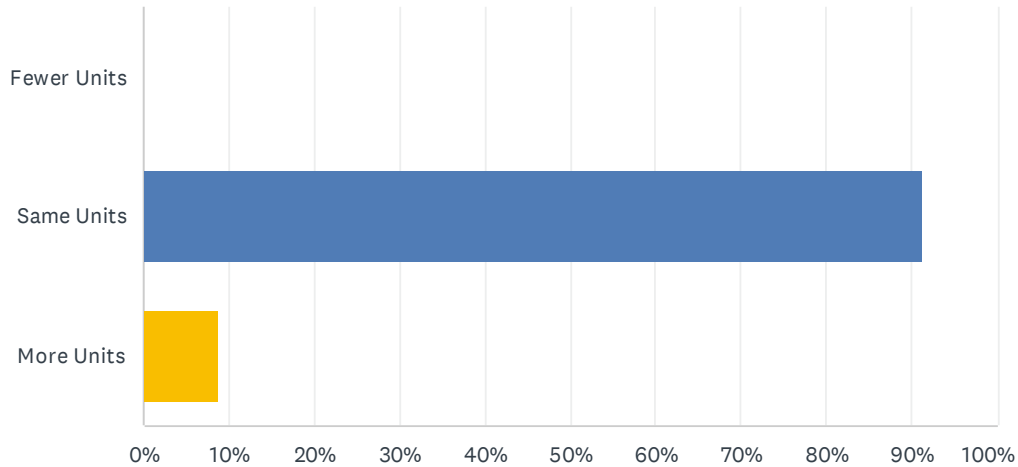


ANSWER CHOICES	RESPONSES	
Yes, from an accredited program/school	52.17%	12
Yes, from any provider	8.70%	2
No	39.13%	9
TOTAL		23

#	IF YES, WHAT SPECIFIC KINDS OF COURSEWORK?	DATE
1	Evidence based practices, documentation training	5/19/2025 2:28 PM
2	Psychopharmacology; specific skills	5/13/2025 6:57 PM
3	Anything not listed as a core competency or clinical course	5/13/2025 9:59 AM
4	any needed to remediate when bringing in a degree from outside California	5/12/2025 4:30 PM

Q20 Should the Board's law continue to require 60 semester units/90 quarter units for a qualifying degree?

Answered: 23 Skipped: 12

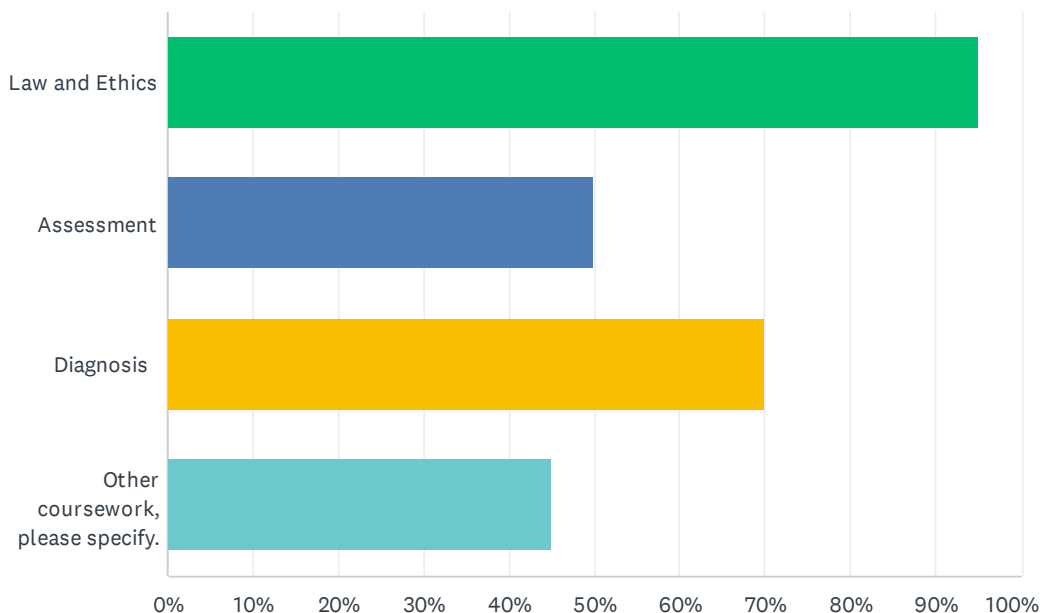


ANSWER CHOICES	RESPONSES
Fewer Units	0.00% 0
Same Units	91.30% 21
More Units	8.70% 2
TOTAL	23

#	IF YES, PLEASE SPECIFY AND DESCRIBE YOUR RATIONALE.	DATE
1	This is consistent with other state requirements.	5/15/2025 8:06 PM
2	To be licensed eligible outside of California, graduates need a minimum of 60 semester hours as that is the national standard and follows CACREP.	5/14/2025 3:12 PM
3	Aligns with national averages	5/13/2025 6:57 PM
4	Maybe another law and ethics class. Or more practicum.	5/13/2025 5:16 PM
5	There should be consistency between master level licenses educational requirements (MFT, LCSW)	5/13/2025 9:59 AM

Q21 Does your program require students to complete specific (pre-requisite) coursework prior to providing clients with clinical counseling services?

Answered: 20 Skipped: 15

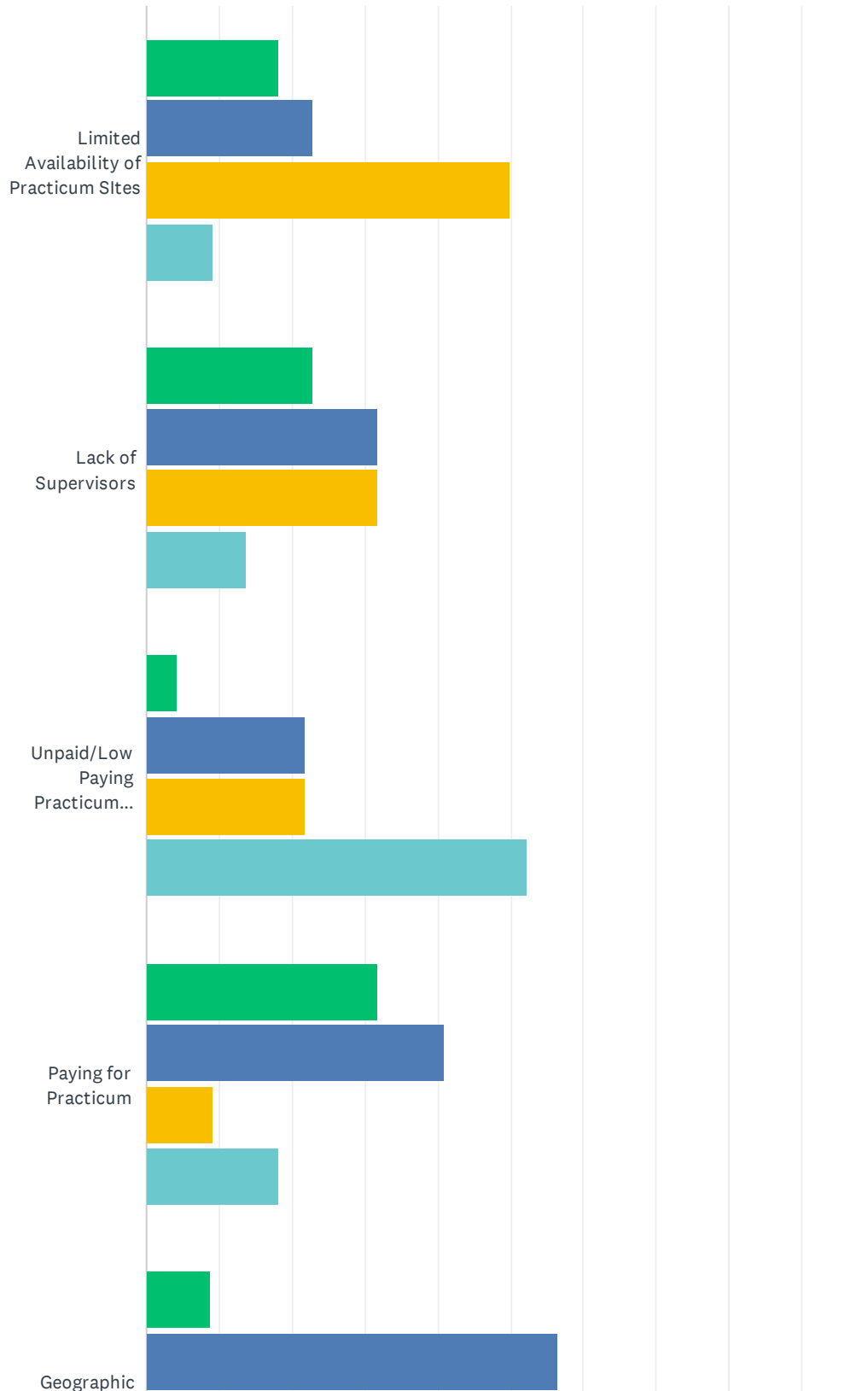


ANSWER CHOICES	RESPONSES
Law and Ethics	95.00% 19
Assessment	50.00% 10
Diagnosis	70.00% 14
Other coursework, please specify.	45.00% 9
Total Respondents: 20	

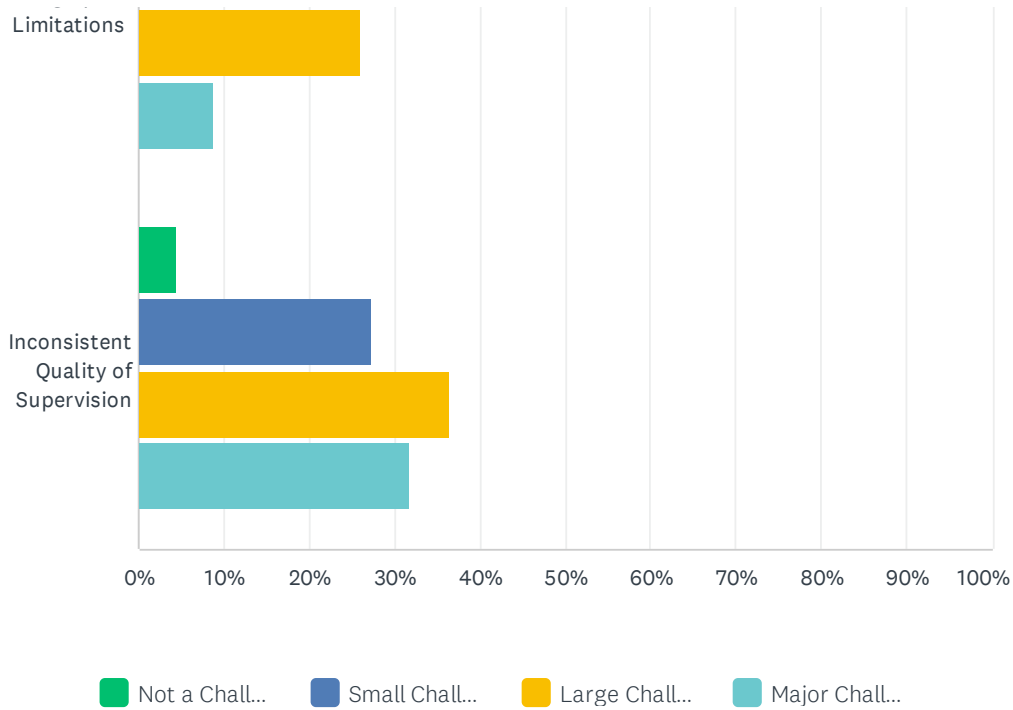
#	OTHER COURSEWORK, PLEASE SPECIFY.	DATE
1	Pre-practicum	5/19/2025 2:28 PM
2	Counseling Methods/Skills	5/16/2025 4:58 PM
3	At least one theory course.	5/15/2025 8:06 PM
4	Trauma counseling, counseling theory & skills, Group Counseling	5/14/2025 3:12 PM
5	Skills, theories, crisis and trauma	5/13/2025 6:57 PM
6	Clinical courses are taking at the end of the program, after all coursework and residencies are passed	5/13/2025 9:59 AM
7	Multicultural, Basic Counseling Skills/Intro	5/12/2025 10:55 AM
8	We take associates only	5/12/2025 10:52 AM
9	Psychopharmacology, couples and family therapy, techniques for therapy	5/12/2025 8:17 AM

Q22 As far as you know, to what extent did the following present a challenge for your students when securing practicum?

Answered: 23 Skipped: 12



Educator: Education Requirements Survey

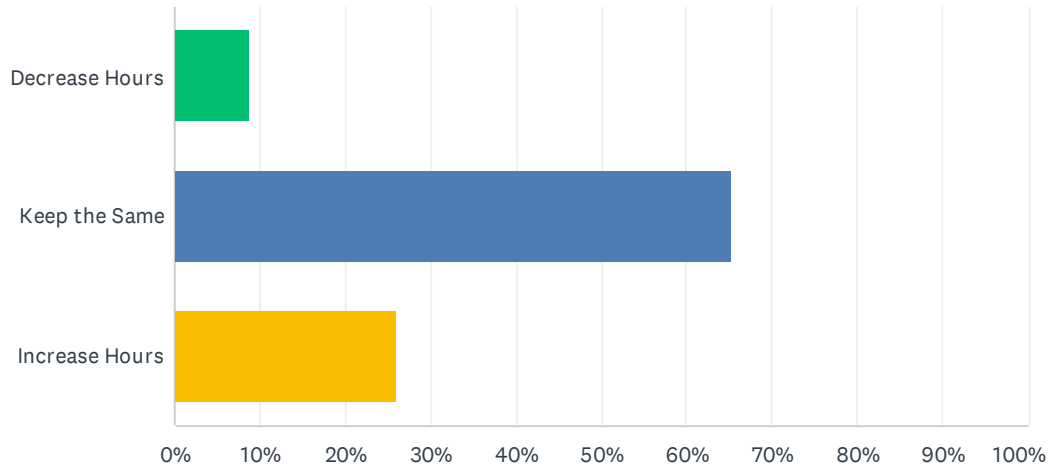


	NOT A CHALLENGE	SMALL CHALLENGE	LARGE CHALLENGE	MAJOR CHALLENGE	TOTAL	WEIGHTED AVERAGE
Limited Availability of Practicum Sites	18.18% 4	22.73% 5	50.00% 11	9.09% 2	22	2.50
Lack of Supervisors	22.73% 5	31.82% 7	31.82% 7	13.64% 3	22	2.36
Unpaid/Low Paying Practicum Placements	4.35% 1	21.74% 5	21.74% 5	52.17% 12	23	3.22
Paying for Practicum	31.82% 7	40.91% 9	9.09% 2	18.18% 4	22	2.14
Geographic Limitations	8.70% 2	56.52% 13	26.09% 6	8.70% 2	23	2.35
Inconsistent Quality of Supervision	4.55% 1	27.27% 6	36.36% 8	31.82% 7	22	2.95

#	IF YOU KNOW OF OTHER CHALLENGES, PLEASE LIST THEM AND STATE HOW MUCH OF A CHALLENGE.	DATE
1	Varying degree of practicum experience and training	5/19/2025 2:28 PM
2	AMFT sites paying less than minimum wage or less than fast food workers make	5/15/2025 6:30 PM
3	As fieldwork coordinator, I find many supervisors in Northern California are wholly unqualified to supervise and are ill equipped to understand the basic tenets of Clinical supervision.	5/14/2025 3:12 PM
4	Disparity between MFT trainees hours counting toward licensure while PCCs do not	5/13/2025 6:57 PM
5	Lack of opportunity to see couples and families, unwillingness by sites to encourage couple & family clients, incompetence and discomfort of supervisors in terms of couple & family clients and diverse clients seen via a cultural humility lens	5/12/2025 4:30 PM
6	Support for students and need for better quality supervision	5/12/2025 8:17 AM

Q23 Should the number of Board-required practicum face-to-face counseling hours be adjusted?

Answered: 23 Skipped: 12

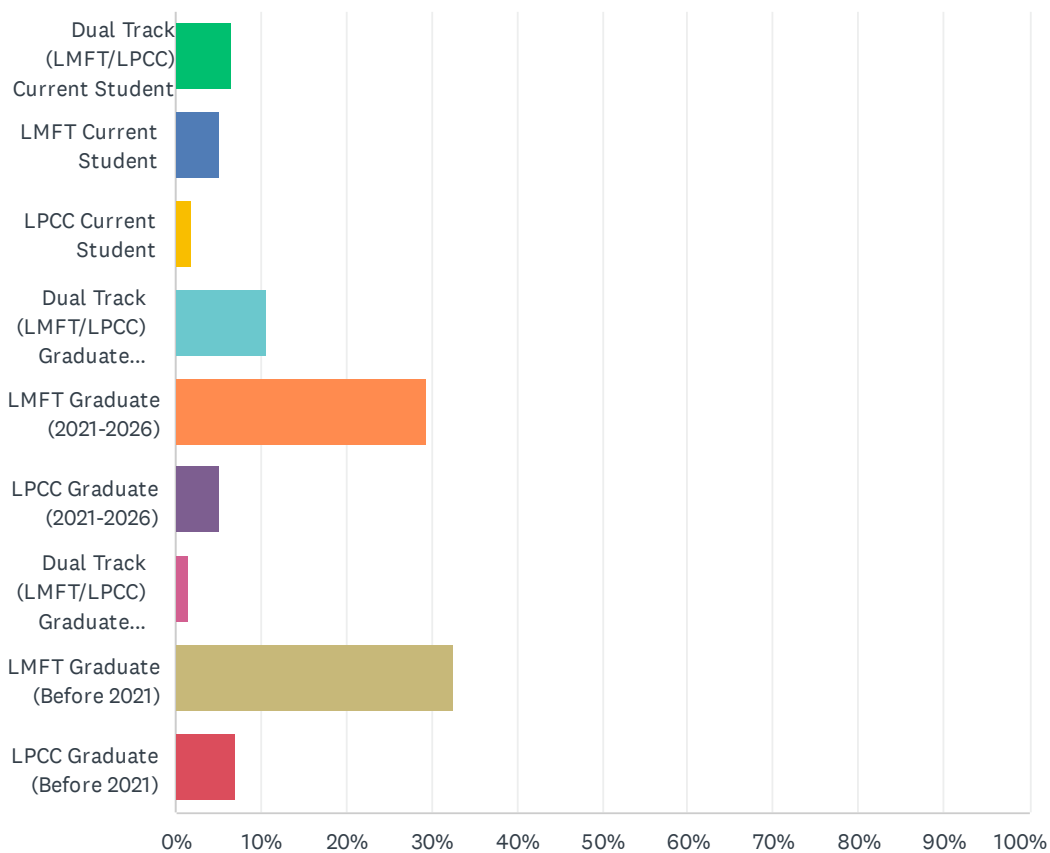


ANSWER CHOICES	RESPONSES	
Decrease Hours	8.70%	2
Keep the Same	65.22%	15
Increase Hours	26.09%	6
TOTAL		23

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Q1 What is your current status? (Select one)

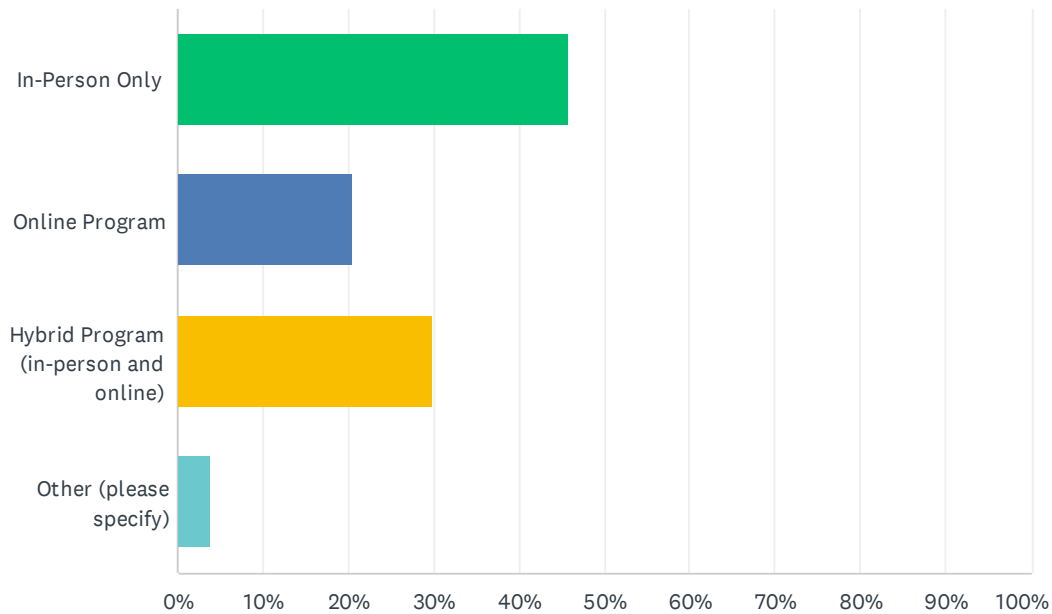
Answered: 214 Skipped: 0



ANSWER CHOICES	RESPONSES	
Dual Track (LMFT/LPCC) Current Student	6.54%	14
LMFT Current Student	5.14%	11
LPCC Current Student	1.87%	4
Dual Track (LMFT/LPCC) Graduate (2021-2026)	10.75%	23
LMFT Graduate (2021-2026)	29.44%	63
LPCC Graduate (2021-2026)	5.14%	11
Dual Track (LMFT/LPCC) Graduate (Before 2021)	1.40%	3
LMFT Graduate (Before 2021)	32.71%	70
LPCC Graduate (Before 2021)	7.01%	15
TOTAL		214

Q4 What type of program did you/are you attend(ing)?

Answered: 214 Skipped: 0

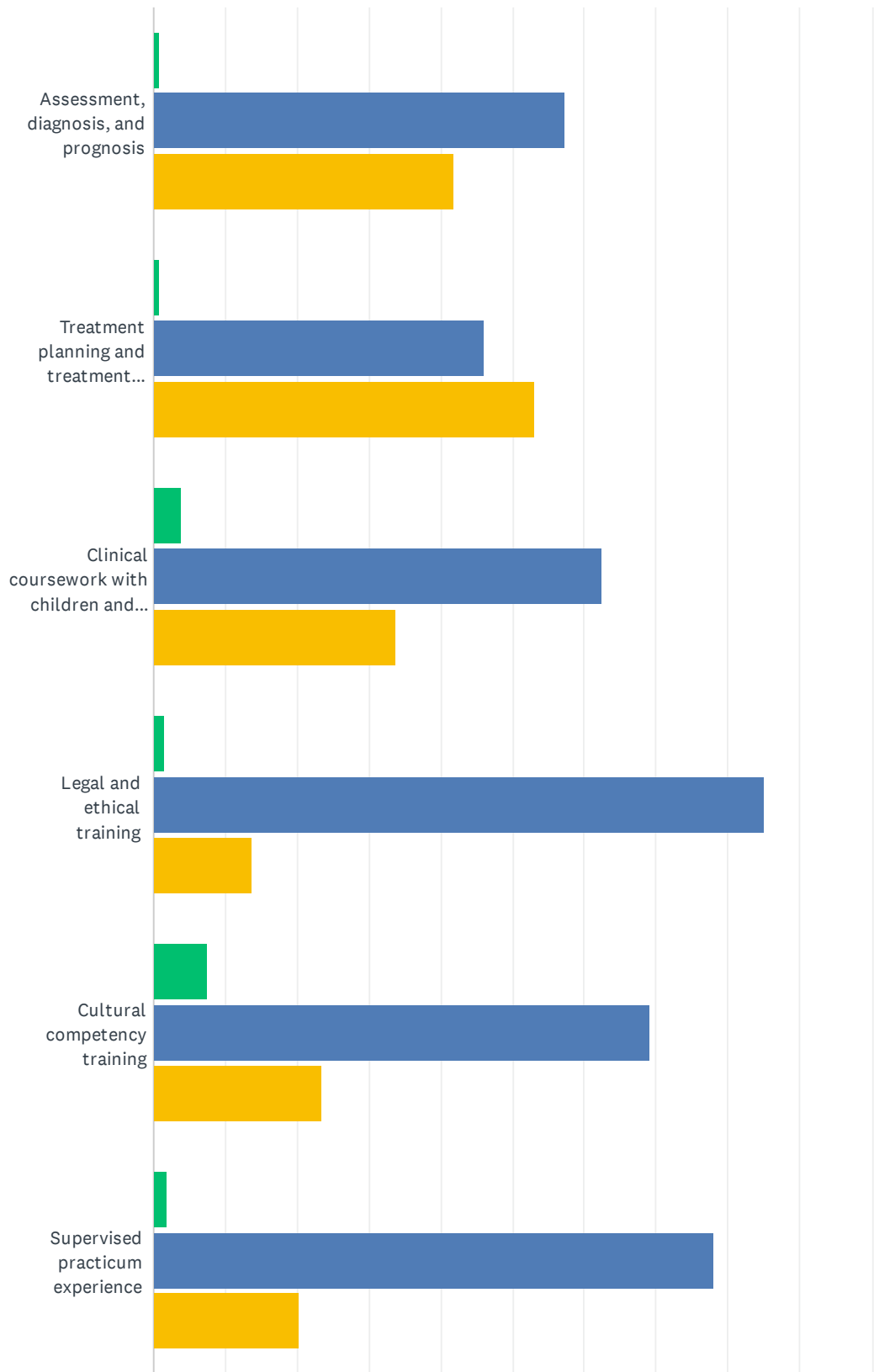


ANSWER CHOICES	RESPONSES	
In-Person Only	45.79%	98
Online Program	20.56%	44
Hybrid Program (in-person and online)	29.91%	64
Other (please specify)	3.74%	8
TOTAL		214

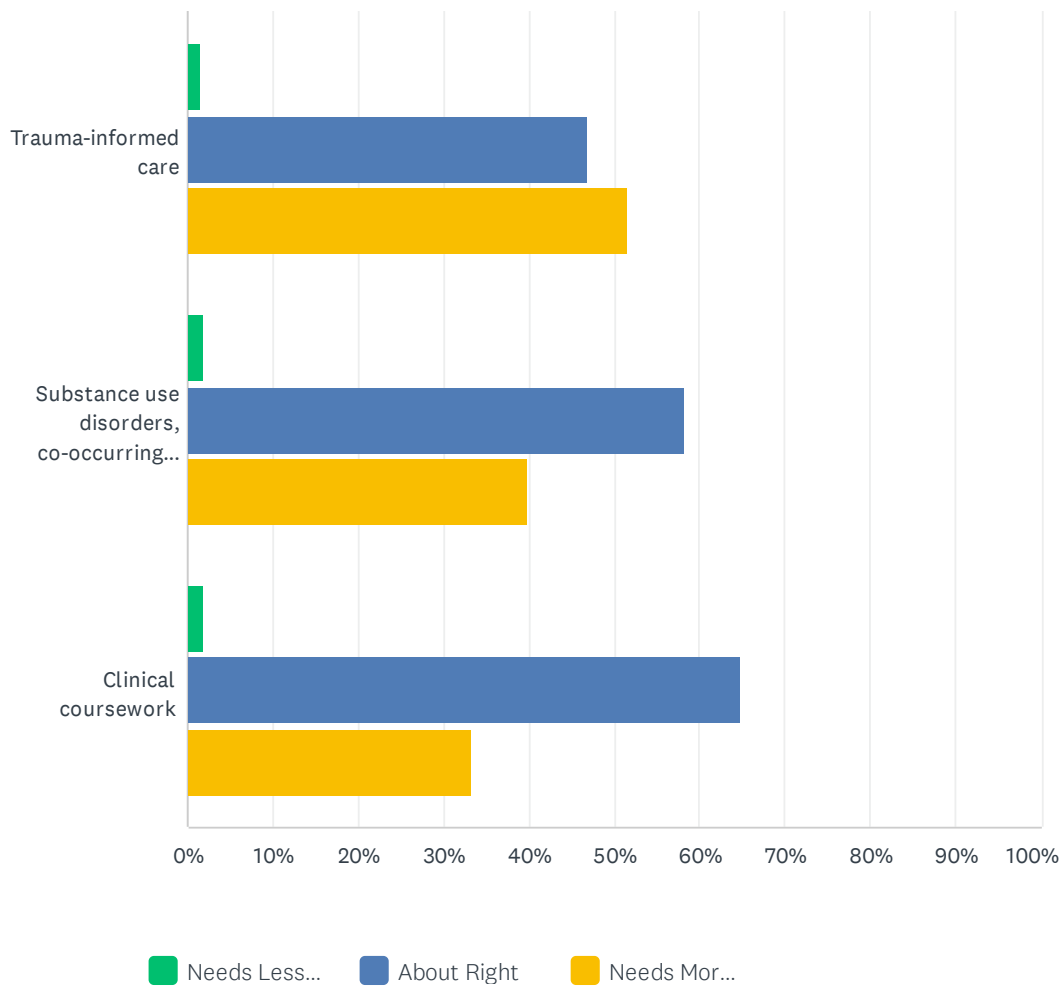
#	OTHER (PLEASE SPECIFY)	DATE
1	course work online, practicum in person	5/27/2025 11:24 AM
2	in-person program, went online during Covid (until my graduation)	5/19/2025 12:46 PM
3	In person only but moved online for the last semester due to Covid	5/13/2025 7:53 PM
4	In person, COVID made some classes online but synchronous and still in person as much as possible	5/13/2025 1:00 PM
5	It was in-person, but due to the pandemic, my last two quarters were online.	5/12/2025 11:07 PM
6	Hybrid due to COVID-19 pandemic	5/12/2025 12:25 PM
7	It was supposed to be in person, but it was online due to Covid	5/12/2025 10:41 AM
8	Online w practicum in person	5/12/2025 8:32 AM

Q6 What instructional content do you feel needed or needs more focus ?
(Select all that apply)

Answered: 213 Skipped: 1



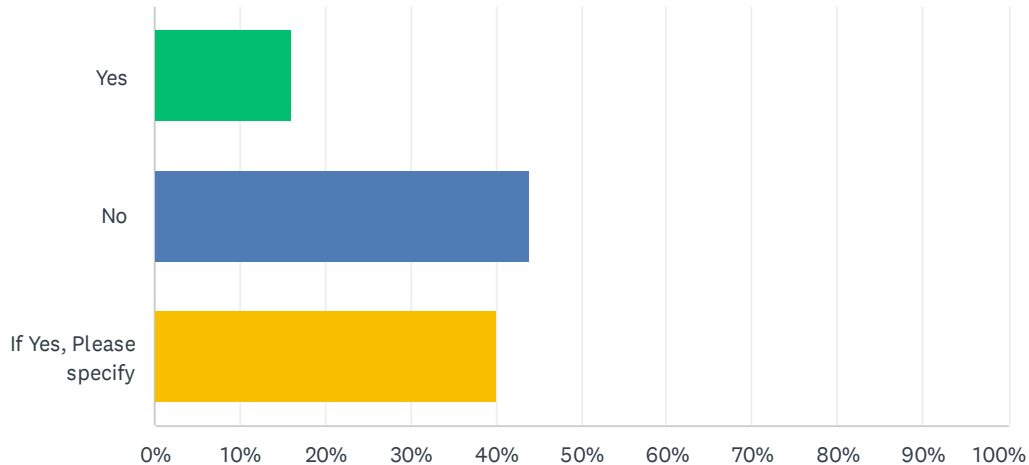
Students/Registrants: Education Requirements Survey



	NEEDS LESS FOCUS	ABOUT RIGHT	NEEDS MORE FOCUS	TOTAL	WEIGHTED AVERAGE
Assessment, diagnosis, and prognosis	0.94% 2	57.28% 122	41.78% 89	213	2.41
Treatment planning and treatment interventions	0.94% 2	46.01% 98	53.05% 113	213	2.52
Clinical coursework with children and adolescents	3.79% 8	62.56% 132	33.65% 71	211	2.30
Legal and ethical training	1.41% 3	84.98% 181	13.62% 29	213	2.12
Cultural competency training	7.51% 16	69.01% 147	23.47% 50	213	2.16
Supervised practicum experience	1.88% 4	77.93% 166	20.19% 43	213	2.18
Trauma-informed care	1.41% 3	46.95% 100	51.64% 110	213	2.50
Substance use disorders, co-occurring disorders, and addiction	1.88% 4	58.22% 124	39.91% 85	213	2.38
Clinical coursework	1.88% 4	64.79% 138	33.33% 71	213	2.31

Q7 Are there any topics or courses that are not included within your degree program that you wish were?

Answered: 214 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	15.89%	34
No	43.93%	94
If Yes, Please specify	40.19%	86
TOTAL		214

#	IF YES, PLEASE SPECIFY	DATE
1	I think the programs will fall behind if basic prerequisites are not rooted in human genetics, anatomy and physiology, and brain function as it is interconnected with body systems	5/28/2025 8:11 AM
2	Self-employment course	5/24/2025 6:13 PM
3	Grief, loss, dying	5/24/2025 10:25 AM
4	Grief/death & dying; personality disorders; perinatal & birth experiences	5/23/2025 5:33 PM
5	Operating a business as a clinical. A lot of us do private practice with no foundation on how to do so	5/23/2025 1:13 PM
6	as mentioned above, a business class. Perhaps making it an elective so people can decide for themselves.	5/23/2025 10:31 AM
7	somatic interventions	5/23/2025 8:00 AM
8	Intersections between public and behavioral health social justice	5/23/2025 7:19 AM
9	More focus on Couples therapy	5/22/2025 7:40 PM
10	more on sexuality, more in depth on theories and techniques	5/22/2025 9:45 AM
11	Grief	5/22/2025 9:42 AM
12	Notes	5/22/2025 9:41 AM
13	Grief work/Trauma informed practices like EMDR	5/22/2025 9:40 AM

Students/Registrants: Education Requirements Survey

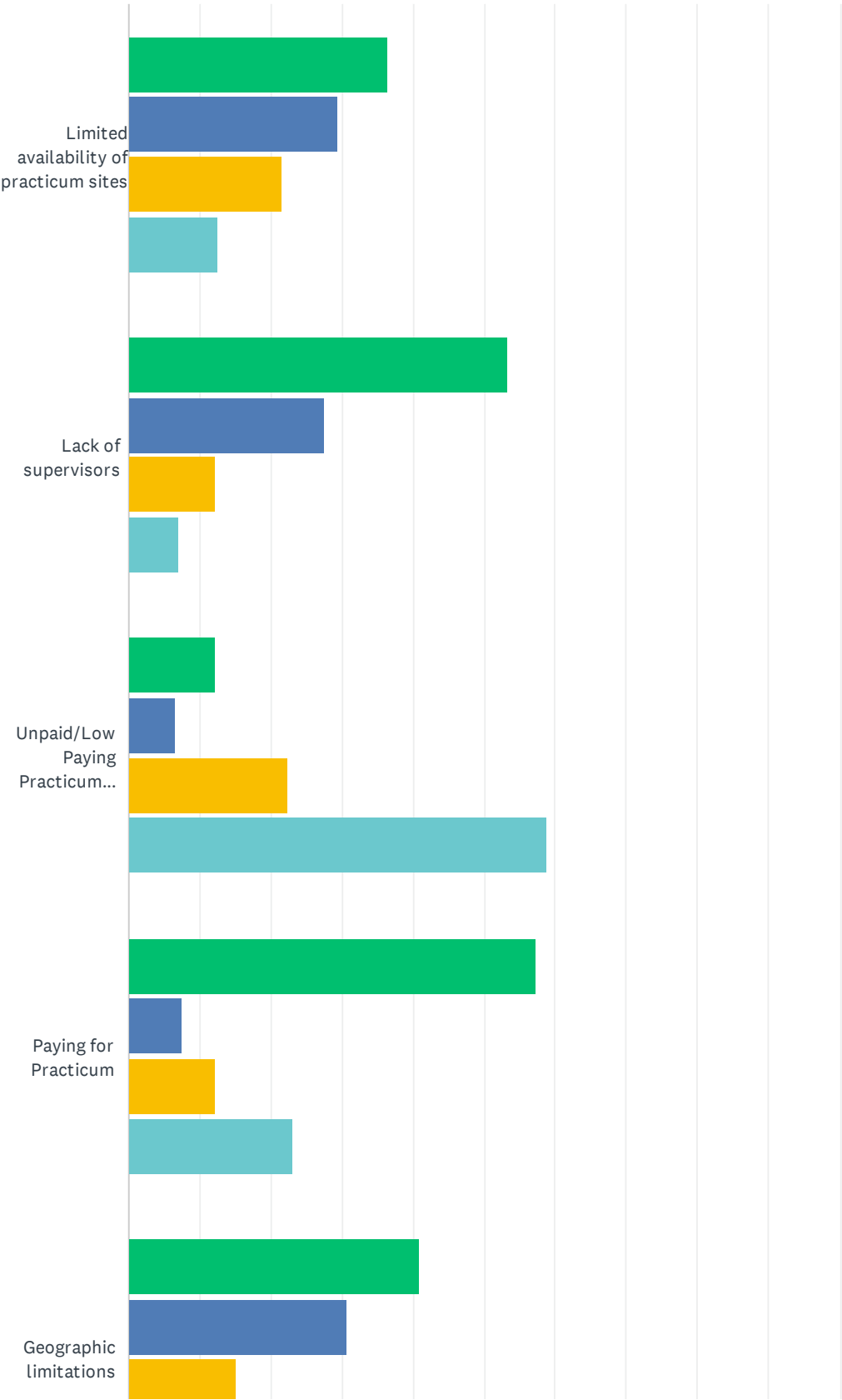
14	EMDR	5/22/2025 9:37 AM
15	How to write notes. Grief.	5/22/2025 9:36 AM
16	Theory	5/22/2025 9:35 AM
17	Business	5/21/2025 8:39 PM
18	Documentation	5/21/2025 3:34 PM
19	Clinical documentation and evidenced based practices	5/21/2025 12:08 AM
20	I wish we had trainings for specific theories/interventions	5/20/2025 4:58 PM
21	More courses on Marriage/couples therapy. More exposure to different theories	5/20/2025 3:15 PM
22	Working in non-profit settings with insurance!	5/20/2025 7:01 AM
23	LGBTQIA	5/19/2025 10:12 PM
24	Working with elderly and neurodivergent individuals	5/19/2025 8:56 PM
25	Clinical Documentation	5/19/2025 8:03 PM
26	Semester long courses in specific clinical theory or modalities	5/19/2025 6:58 PM
27	Couples Counseling	5/19/2025 6:47 PM
28	Working with Veterans	5/19/2025 6:05 PM
29	A course concentrated on treating transgender youth and/or lgbtq community members	5/19/2025 4:48 PM
30	Work with infants/early childhood	5/19/2025 4:37 PM
31	Clinical Supervision	5/19/2025 4:06 PM
32	More CBT course work.	5/19/2025 3:13 PM
33	Private practice, business side of it, documentation	5/19/2025 3:04 PM
34	Business	5/19/2025 2:44 PM
35	How to run a practice/business side/working with insurance/financial planning for therapists	5/19/2025 2:14 PM
36	More focus on the history of the field and some of the harms it has caused.	5/19/2025 12:46 PM
37	Application of theories/ modalities. How to apply treatment plan throughout therapy and gauge success. More information on how to be best prepared for BBS Documents for licenser.	5/19/2025 8:09 AM
38	Much more trauma and couples work	5/15/2025 9:47 PM
39	Telehealth	5/14/2025 9:21 PM
40	Clinical Documentation, agency work	5/14/2025 8:19 PM
41	The business side of clinical practice	5/13/2025 7:32 PM
42	Real world stuff about the field and how it looks today— politics, marketing, the threat of AI, and how saturated the field is and how hard it is to make a living as an AMFT in California	5/13/2025 5:20 PM
43	Knowledge and preparation of the adherence to FERPA for school based mental health services.	5/13/2025 3:32 PM
44	Integration of Christian faith	5/13/2025 1:16 PM
45	It's been a while so I don't remember	5/13/2025 1:00 PM
46	I would have liked to see more courses on family dynamics, relationships, and gottman related interventions	5/13/2025 11:37 AM
47	A bridge to obtain a PPS Credential like MSW's have	5/13/2025 11:29 AM
48	Business practices	5/13/2025 7:40 AM
49	Medi-Cal documentation; realities of working in community/inpatient settings	5/13/2025 6:25 AM

Students/Registrants: Education Requirements Survey

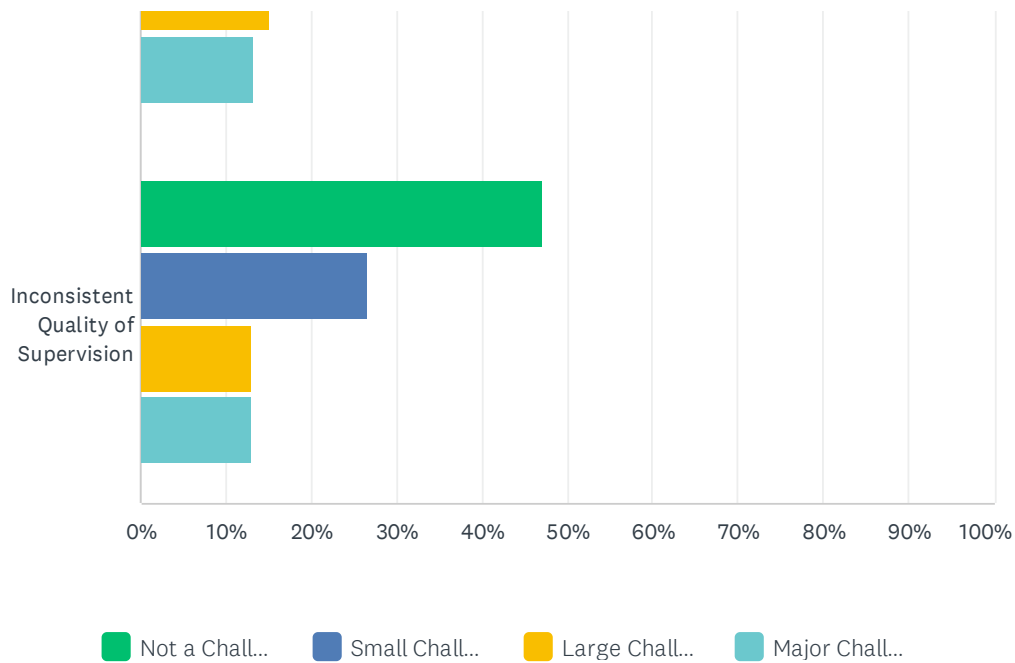
50	Grief/Bereavement, business side of building your own private practice, differences between community mental health, private practice, and other clinical settings	5/12/2025 11:07 PM
51	Maybe more theories applied to cases	5/12/2025 9:10 PM
52	Treatment of minorities and business in private practice	5/12/2025 8:34 PM
53	Further exploration in specific approaches like Somatic therapy and EMDR	5/12/2025 6:08 PM
54	Grief and Dying	5/12/2025 5:20 PM
55	Insurance, billing, business and private practice	5/12/2025 4:38 PM
56	Diagnosis & treatment planning	5/12/2025 2:58 PM
57	EMDR or TF-CBT	5/12/2025 2:25 PM
58	More emphasis on diagnoses	5/12/2025 2:12 PM
59	Psychosis, Personality Disorders and Substance Use	5/12/2025 1:57 PM
60	The use of another language in clinical work and nuances around providing services to monolingual clients. Use of interpreter in therapy.	5/12/2025 1:21 PM
61	How to start private practice / business side of work	5/12/2025 12:57 PM
62	Neurodiversity, gender identity/LGBTQ issues	5/12/2025 12:22 PM
63	Child and Family Wellbeing services, family therapy interventions	5/12/2025 12:22 PM
64	More about owning a business and different career paths. More about documentation	5/12/2025 12:08 PM
65	Business! We need to learn more about what private practice means, LLC, S Corp etc...	5/12/2025 11:34 AM
66	Tracking progress, graduating from care	5/12/2025 11:31 AM
67	More research focused classes	5/12/2025 11:30 AM
68	Disability studies, neuroscience	5/12/2025 11:06 AM
69	Preparing you more for postgraduate	5/12/2025 10:41 AM
70	Courses related to business and private practice	5/12/2025 10:38 AM
71	Business side of licensure	5/12/2025 10:34 AM
72	Menopause	5/12/2025 10:30 AM
73	Telehealth	5/12/2025 10:29 AM
74	AUTISM / DEVELOPMENT DISORDERS	5/12/2025 10:03 AM
75	More about note phrasing, being clinically flexible.	5/12/2025 9:58 AM
76	Would have appreciated a bit more on various frameworks and specific interventions with those frameworks.	5/12/2025 9:52 AM
77	Telehealth and Digital Security	5/12/2025 9:13 AM
78	Telehealth coursework	5/12/2025 9:12 AM
79	Personality disorders	5/12/2025 9:11 AM
80	barely did anything on families or couples; did not learn IFS	5/12/2025 9:04 AM
81	More specific therapeutic practice courses.	5/12/2025 8:53 AM
82	Information about the licensure process and after becoming licensed,	5/12/2025 8:43 AM
83	Perinatal training	5/12/2025 8:23 AM
84	Business Marketing and Insurance 101	5/12/2025 8:16 AM
85	How to build a private practice, how to take progress notes	5/12/2025 8:11 AM

Q8 Did any of these present a barrier to you finding a practicum site?

Answered: 214 Skipped: 0



Students/Registrants: Education Requirements Survey



	NOT A CHALLENGE	SMALL CHALLENGE	LARGE CHALLENGE	MAJOR CHALLENGE	TOTAL	WEIGHTED AVERAGE
Limited availability of practicum sites	36.45% 78	29.44% 63	21.50% 46	12.62% 27	214	2.10
Lack of supervisors	53.27% 114	27.57% 59	12.15% 26	7.01% 15	214	1.73
Unpaid/Low Paying Practicum Placements	12.15% 26	6.54% 14	22.43% 48	58.88% 126	214	3.28
Paying for Practicum	57.28% 122	7.51% 16	12.21% 26	23.00% 49	213	2.01
Geographic limitations	41.04% 87	30.66% 65	15.09% 32	13.21% 28	212	2.00
Inconsistent Quality of Supervision	47.20% 101	26.64% 57	13.08% 28	13.08% 28	214	1.92

#	OTHER (PLEASE SPECIFY)	DATE
1	Apparently if your not in the right click, clinical supervision can be unethically poor	5/28/2025 8:11 AM
2	Its very hard to not be paid. Having to navigate it all is near impossible.	5/22/2025 9:36 AM
3	Administration lacked support in finding site. Unpaid site.	5/22/2025 9:35 AM
4	Not that many companies have LPCC even now in California	5/19/2025 12:25 PM
5	I do not believe that anyone was paid for the Practicum hours completed at the time I was in graduate school.	5/17/2025 10:04 AM
6	on-site program management in conflict with needs	5/16/2025 8:23 PM
7	National Univ didn't help me find a placement. And Fresno didn't have a lot of placement options.	5/14/2025 9:21 PM
8	Too many different supervisors	5/14/2025 4:21 PM
9	The pay and expectations are not appropriate and would not be accepted in most other career fields	5/12/2025 2:11 PM

Students/Registrants: Education Requirements Survey

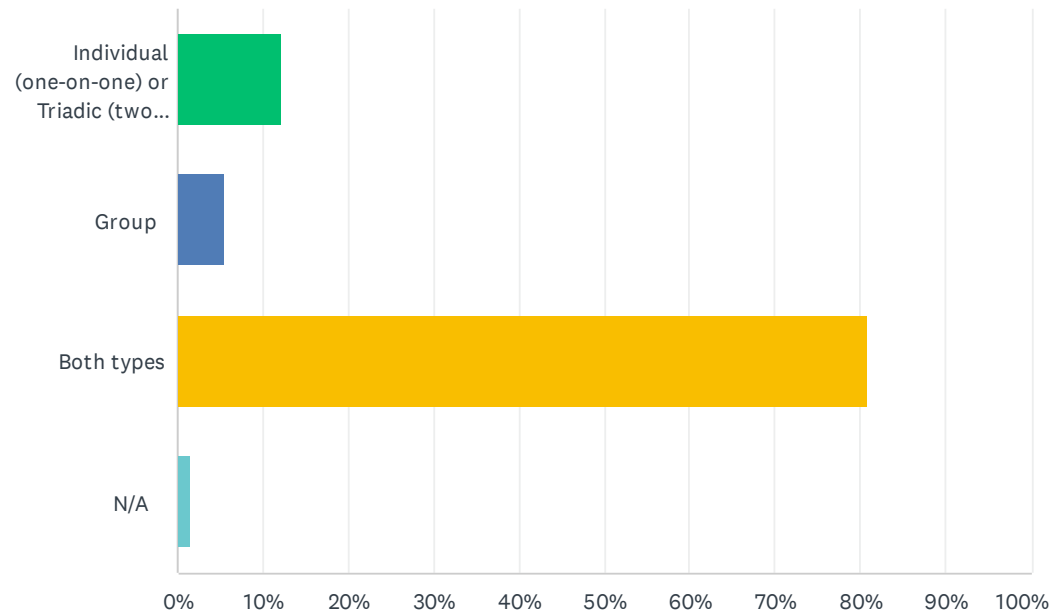
10

My supervisor post graduation was terrible. I filed a complaint. BBS ignored. BBS needs to monitor supervisors more closely

5/12/2025 10:30 AM

Q9 Did you receive individual, triadic, or group supervision during your practicum?

Answered: 213 Skipped: 1



ANSWER CHOICES	RESPONSES	
Individual (one-on-one) or Triadic (two to one)	12.21%	26
Group	5.63%	12
Both types	80.75%	172
N/A	1.41%	3
TOTAL		213